ACCJC Annual Report 2023

2. General Information

Confirm college name:

Los Angeles Trade-Technical College

Name of individual preparing report:

Michael Reese

Phone number of person preparing report:

213-763-7036

Email of person preparing report:

reesems@lattc.edu

3. Enrollment Data: Unduplicated Headcount

2019-2020

24,475

2020-2021

21,377

2021-2022

18.768

4. Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

5. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2019-2020

21,937

2020-2021

19,822

2021-2022

17,473

6. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

The following programs had an increase in awards of at least 50% from 2020-21 to 2021-22: Accounting, Management/Supervision, Real Estate, Labor Studies, HVAC & Refrigeration, Heavy Truck Tech, Electrical Construction: Electrician, Plumbing, Machine Shop: CNC, Welding, Restaurant Management, Architectural Tech, Microcomputer Tech, Electrical Construction: Construction Tech, Visual Communications, Fashion Tech, Baking, Wastewater Tech, Interdisciplinary Arts & Sciences, Process Tech, Administration of Justice, Kinesiology, Biotech.

The following programs had a decrease in awards of at least 50% from 2020-21 to 2021-22: Computer Applications and Office Technology: Information Processing Specialist, Liberal Arts, Math, Child Development/Early Care and Education, Chemistry, Paralegal Studies, Small Business Entrepreneurship, Engineering - Civil Engineering Track, Public Health Science, Social Justice Studies - Gender Studies

7. Enrollment Data: Distance Education

7. Do you offer Distance Education?

Yes

8. Enrollment Data: Distance Education

2019-2020

3,699

2020-2021

18,826

2021-2022

14,109

9. Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

We pivoted online due to the pandemic in spring 2020.

10. Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

No

11. Enrollment Data: Correspondence Education

2019-2020

2020-2021

2021-2022

12. Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

13. Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

26%

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

https://www.lattc.edu/about/why-lattc

14. Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

	2019- 20	2020- 21	2021- 22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	71%	71%	68%
12b. List your stretch goal (aspirational) for successful student course completion rate:	75%	75%	75%
12c. List the actual successful student course completion rate:	70%	72%	71%

15. Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

If Number-other or Percent-other, please describe:

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	1677	1737	1071
13b. List your stretch goal (aspirational) for certificates:	1722	1796	1305
13c. List actual number or percentage of certificates:	1050	1069	1263

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:			
13b. List your stretch goal (aspirational) for certificates:			
13c. List actual number or percentage of certificates:			

16. Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

If Number-other or Percent-other, please describe:

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	664	688	874
14b. List your stretch goal (aspirational) for degrees:	682	712	1128
14c. List actual number or percentage of degrees:	771	943	1045

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:			
14b. List your stretch goal (aspirational) for degrees:			
14c. List actual number or percentage of degrees:			

17. Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

18. Institution-Set Standards: Baccalaureate Degree Completion

15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

If Number-other or Percent-other, please describe:

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

19. Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

If Number-other or Percent-other, please describe:

16. Transfer

	2019- 20	2020- 21	2021- 22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	352	370	428
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	361	381	540
16c. List actual number or percentage of students who transfer to a 4-year college/university:	406	519	429

16. Transfer

	2019- 20	2020- 21	2021- 22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:			
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:			
16c. List actual number or percentage of students who transfer to a 4-year college/university:			

20. Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Barbering - Written

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

45%

Stretch (Aspirational) Goal (%)

55%

2019-20 Pass Rate

47

2020-21 Pass Rate

40

2021-22 Pass Rate

54

Program

Cosmetology - Written

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

69%

Stretch (Aspirational) Goal (%)

79%

2019-20 Pass Rate

75

2020-21 Pass Rate

2021-22 Pass Rate 62 **Program** Esthetician - Written Exam (National, State, Other) State Institution-Set Standard (%) (Floor) 86% Stretch (Aspirational) Goal (%) 96% 2019-20 Pass Rate 100 2020-21 Pass Rate 100 2021-22 Pass Rate 70 **Program** Registered Nursing (NCLEX) Exam (National, State, Other) National Institution-Set Standard (%) (Floor) 77% Stretch (Aspirational) Goal (%) 87%

2019-20 Pass Rate

81

2020-21 Pass Rate

79

2021-22 Pass Rate

21. Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Automotive and Related Technology

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Institution-Set Standard (%) (Floor)
75%
Stretch (Aspirational) Goal (%)
94%
2019-20 Job Placement Rate
77
2020-21 Job Placement Rate
76
2021-22 Job Placement Rate
84
Program
Cosmetology
Institution-Set Standard (%) (Floor)
64%
Stretch (Aspirational) Goal (%)
2019-20 Job Placement Rate
71
2020-21 Job Placement Rate
67
2021-22 Job Placement Rate
66
Program
Culinary Arts
Institution-Set Standard (%) (Floor)
75%
Stretch (Aspirational) Goal (%)
2019-20 Job Placement Rate
77
2020-21 Job Placement Rate
80
2021-22 Job Placement Rate
80
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Program

Electrical Construction & Maintenance: Construction Tech

Institution-Set Standard (%) (Floor)

87%

Stretch (Aspirational) Goal (%)

100%

2019-20 Job Placement Rate

85

2020-21 Job Placement Rate

93

2021-22 Job Placement Rate

97

Program

Fashion Design

Institution-Set Standard (%) (Floor)

71%

Stretch (Aspirational) Goal (%)

100%

2019-20 Job Placement Rate

72

2020-21 Job Placement Rate

91

2021-22 Job Placement Rate

60

Program

Heating, Ventilating, Air Conditioning (HVAC) & Refrigeration

Institution-Set Standard (%) (Floor)

89%

Stretch (Aspirational) Goal (%)

100%

2019-20 Job Placement Rate

88

2020-21 Job Placement Rate

Program

Heavy Truck, Transit, and Equipment Technology

Institution-Set Standard (%) (Floor)

76%

Stretch (Aspirational) Goal (%)

100%

2019-20 Job Placement Rate

84

2020-21 Job Placement Rate

72

2021-22 Job Placement Rate

83

Program

Nursing, Registered

Institution-Set Standard (%) (Floor)

81%

Stretch (Aspirational) Goal (%)

100%

2019-20 Job Placement Rate

86

2020-21 Job Placement Rate

80

2021-22 Job Placement Rate

89

Program

Restaurant Management

Institution-Set Standard (%) (Floor)

68%

Stretch (Aspirational) Goal (%)

100%

2019-20 Job Placement Rate

2020-21 Job Placement Rate

74

2021-22 Job Placement Rate

75

Program

Welding, Gas and Electric

Institution-Set Standard (%) (Floor)

77%

Stretch (Aspirational) Goal (%)

95%

2019-20 Job Placement Rate

85

2020-21 Job Placement Rate

75

2021-22 Job Placement Rate

83

22. Additional Comments

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

None

23.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge