TITLE: Credit for Concurrent Enrollment in High School and Community College

NUMBER: BUL-1040.3

ISSUER:

DATE:

POLICY: This Bulletin provides direction for school personnel to advise students appropriately regarding equivalent college course work, to accurately record credit, and to properly work with the community college to arrange courses open to high school students taught on the high school campuses. CHANGES:

## ROUTING

Local District Superintendents
Local District Instructional Directors
Operations Administrators
Local District Counseling Coordinators
Secondary Principals
Secondary Assistant Principals
College Counselors
Counselors

Jesus Angulo, Director
Academic and Counseling Services
April 19, 2016

MAJOR This Bulletin replaces BUL-1040.2, of the same subject, dated October 2, 2012. This revised bulletin provides updated information about community college courses that align to LAUSD courses and allow students to earn high school credit. Attachment A has been revised to reflect the move to MISIS for adding college courses. Attachments B, C, D and E were revised to reflect the current course offerings and curriculum.

GUIDELINES: The following guidelines apply:

## I. INTRODUCTION

The primary concern of the Los Angeles Unified School District is the academic preparation of its students. The California Community Colleges offer excellent educational programs designed for transfer to a four-year college program, Associate of Arts degree preparation, certificate preparation, and vocational training.

The Los Angeles Unified School District Board of Education and specific community colleges have agreed on a matrix of community college courses that are aligned to the CA state standards of high school courses. These courses may meet graduation requirements, add an enriched curriculum, and offer additional options for high school students who are pursuing a high school diploma, career preparation, and a smooth transition to college.

## II. PURPOSE

The purpose of this agreement between LAUSD and the community colleges is to expand concurrent enrollment opportunities for high school students so that senior high schools are able to:
A. Promote the enrollment of students in graduation equivalency courses offered by the community college according to the educational needs of the students.
B. Accept credit earned at the community college level toward meeting graduation requirements as set by LAUSD.
C. Provide educational experiences for students within their chosen career pathway.

In addition, the community college will grant college credit for these courses to students who meet the standards set by the Board of Trustees of the community college and as allowable under the Education Code, State of California.

## III. DISTRICT POLICY

In accordance with Section 48800 of the Education Code, secondary schools will grant credit for college course work if the college level course meets the content standards of the high school course, the course is necessary to meet a graduation requirement and the high school Principal or designee grants permission for the student to earn high school credit for the course taken at the community college.

A Memorandum of Understanding signed by the designees from the community college district and LAUSD delineates the responsibilities of each institution, compliant with Section 48800 of the Education Code.
A. The LAUSD Board of Education may determine which pupils would benefit from advanced scholastic or vocational work to provide educational enrichment opportunities for a limited number of eligible pupils.
B. The Principal may only recommend a pupil for community college summer session if that pupil meets all the following criteria: (EC 48800 (d)).

1. Demonstrates on track preparation in the discipline to be studied.
2. Exhausts all opportunities to enroll in an equivalent course at his or her school of attendance.
C. For any particular grade level, a Principal may not recommend for community college summer session attendance more than 5 percent of the
total number of pupils who completed that grade immediately prior to the time of recommendation. (EC 48800 (2))
D. If the community college course is offered on the high school campus, it must be held beyond the school day, either before or after school or on Saturdays. It must be open to the general public and people enrolled in the course must have access to the classroom. Additionally, there must be adequate supervision, including a way for the instructor to contact the administrator on the school site in case of an emergency.
E. The community college district may restrict admission or enrollment of special part-time or full-time concurrently enrolled high school students during any session based on specified criteria, such as age, completion of a specified grade level, or demonstrated eligibility for instruction using assessment methods and procedures.

## IV. PROCEDURES

Title 5 of the California Code of Regulations, Section 1630, established the procedures listed below.
A. Credit toward high school graduation for successful completion of courses taken at a community college may be granted to a student enrolled in a senior high school under the following conditions:

1. The student is responsible for obtaining approval from the high school counseling office before enrolling in college classes. The counselor will indicate whether the course will receive high school credit along with college credit or only college credit.
2. The course is listed on, or equivalent to, a course on the Course Articulation Agreement. (See Attachments B, C, D and E).
3. Prior to enrollment, the student makes written application to the appropriate college office indicating that he or she is seeking high school credit in addition to college credit.
B. Elementary and middle school students who enroll in a college course will not receive numerical credit towards high school graduation. Middle school students who take LOTE or math courses may be eligible for "A-G" graduation credit. The college courses will not be posted on the high school transcript and will not be included in the student's high school grade point average.
C. It is the responsibility of the community college to offer college credit. Upon receipt of an official transcript from the community college showing
the course title, number of college units and the course grade, the high school equivalent course and the credits allowed will be recorded on the student's cumulative record and the Electronic Transcript program.

## V. IMPLEMENTATION

This policy of granting credit for community college courses taken by high school students concurrently enrolled in community college became effective with the class of students scheduled to graduate in 2013. Classes taken beginning with the fall semester of 2012 by students in the class of 2013 and beyond will be awarded credit based on the Course Articulation Agreement Matrix (Attachments B, C, D and E).

Attachment A provides directions for adding these college courses to the MISIS transcript when courses must be added manually.

AUTHORITY: This is a Los Angeles Unified School District policy that is in alignment with the California Education Code.

ASSISTANCE: For assistance or further information, contact your Local District K-12 Counseling Coordinator at the following Local Districts:

- Local District Central (213) 241-0100
- Local District East (323) 224-3100
- Local District Northeast (818) 252-5400
- Local District Northwest (818) 654-3600
- Local District South (310) 354-3400
- Local District West (310) 914-2100

Or you may call the Office of College and Career Education at (213) 241-7510.

# PROCEDURES FOR ADDING COLLEGE COURSES TO THE ELECTRONIC CUMULATIVE RECORD AND THE PAPER CUMULATIVE RECORD 

Each high school shall establish a procedure for students to follow regarding obtaining permission to take a course at a community college to ensure consistency among school personnel and fairness to all students. The Assistant Principal Secondary Counseling Services, or designee, will ensure that the procedure is communicated to all students and staff.

## CONCURRENT ENROLLMENT FORM

Colleges have a Concurrent Enrollment Form that must be signed by the high school counselor giving permission for the student to enroll in a college course. When the counselor approves the college course for the student, note on the form:

- If the course will meet a graduation requirement, write the requirement that will be met.
- If the course is taken for enrichment only, write "enrichment course" not for high school credit.
- Write the number of high school credits the student will earn by taking the college course. (Refer to Attachments B, C, D and E.)
- If the course will receive an augmented point, write "augmented point". LAUSD augmentation-0.025 points are added to the calculated GPA for each AP course and each eligible Honors course, where a grade of "D" or better is received.

Make three copies of the Concurrent Enrollment Form. The student receives the original to take to the college for enrollment purposes. The student receives one copy, the counselor keeps one copy for the student's school records, and the APSCS or designee keeps one copy to collate with the college transcript in order to enter the course correctly in the electronic cum and on the paper cumulative record.

## ELECTRONIC CUMMULATIVE RECORD

A. The following procedure for posting college courses offered on school sites:

- Drag 105010 course from course master to school courses
- Create section using 106010 in Sections Editor. Set attribute to no attendance, no marks and add the official college course title.
- Assign class to certificated staff member
- Enroll students in Walk-In scheduler
- These course numbers are placeholders and when the student completes the course and brings in the college transcript the course shall be entered directly into the student's electronic cumulative record.
B. The following procedure for posting college courses offered off school sites:
- Drag 106001 course from course master to school courses
- Create section using 106001 in Sections Editor. Set attribute to no attendance, no marks and add the official college course title.
- Assign class to certificated staff member
- Enroll students in Walk-In scheduler
- These course numbers are placeholders and when the student completes the course and brings in the college transcript the course shall be entered directly into the student's electronic cumulative record.
D. If the college course is taken for graduation requirements, use the six-digit district course number listed in Attachment B, C, D or E of this Bulletin. A one-semester college course is listed only once and receives the number of high school credits designated on the Articulation Agreement with the college.
- Overtype the course title as it appears on the college transcript, abbreviating if necessary. Use the course title, not the department and course number e.g., Calculus 1 not Math 261.
- Enter the number of equivalent high school credits earned for the college course as listed on the Articulation Agreement.
- Enter the student's final mark.
- Enter the grade level of the student at the time the course was taken. If the course was taken during the summer/intersession, use the grade level for the following fall semester.
- In the date field, enter the ending date of the college semester/quarter.
- Enter the name of the college in the school column.
E. If the college course is taken for enrichment, use the following generic district course number.

107020 ART
107021 BUSINESS
107018 COMPUTER SCIENCE
107023 ENGLISH
107025 FOREIGN LANGUAGE
107031 MATHEMATICS
107032 MUSIC THEORY
107033 PHYSICAL EDUCATION
107036 BIOLOGICAL SCIENCE
107336 PHYSICAL SCIENCE
107037 SOCIAL SCIENCE
107038 VISUAL/PERFORMING ARTS

- These courses will be included on the UC/CSU applications but not included in the LAUSD GPA.
- Overtype the course title as it appears on the college transcript, abbreviating if necessary. Use the course title, not the department and course number, e.g., Calculus 1, not Math 261.
- Enter the number of equivalent high school credits earned for the college course as listed on the Articulation Agreement.
- Enter the student's final mark.
- Enter the grade level of the student at the time the course was taken. If the course was taken during the summer/intersession, use the grade level for the following fall semester.
- Enter the name of the college in the school column.


## CONCURRENT ENROLLMENT

Los Angeles Community College District Articulation Agreement
Schools included:

East Los Angeles College LA Harbor College Los Angeles City College LA Mission College, Pierce College LA Southwest CC LA Trade Tech College LA Valley College West Los Angeles College.

*Course title and descriptions may vary among campuses. The community college course must align with the high school course content standards.

English:
Enrollment in any community college English course is dependent upon the appropriate score on the placement exam or successful completion of the prerequisite English course. Once the student has taken the assessment for placement into an English course, he or she should also meet with a counselor in the matriculation office to ensure the correct course is taken.

| Diploma and /or Degree Credit | High School Credit | College <br> Units | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{aligned} & \text { (Augmented } \\ & \text { Point) } \end{aligned}$ |  |  |  | English 101 or above meets any high school $9^{\text {th }}-12^{\text {th }}$ grade requirement. Up to 10 high school credits per course granted. |
| High School Diploma (HS) | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \hline \text { English 9A, } \\ \text { 9B230107/08 } \\ \text { or } \\ \text { English 10A, } \\ \text { 10B230109/10 } \end{gathered}$ | ENGL 28 Intermediate Read and Comp | 5 high school credits for either English 9A, 9B, 10A or 10B |
| High School Diploma (HS) Associate of Arts (AA) | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \hline \text { English 9AB } \\ 230107 / 08 \\ \text { or } \\ \text { English } 10 \mathrm{AB} \\ 230109 / 10 \\ \hline \end{gathered}$ | ENGL 21 <br> English Fundamental and English 28 Intermediate Read and Comp |  |
| High School Diploma (HS) Associate of Arts (AA) <br> UC/CSU <br> 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | Am Lit Comp and Contemp. Comp. 230111/230201 | English 207 or English 208 American Lit I or II | $11^{\text {th }}$ grade English credit |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | English 9A/B, $230107 / 08$ 10A/B $230109 / 10$ Am Lit/Comp 230111 and Contemp. Comp. 230201 Expository Comp 230205 and Modern Lit 230425 | English 101 College Reading and Composition | 10 high school credits for English to meet the requirement for $9^{\text {th }}$ grade, $10^{\text {th }}$ grade, $11^{\text {th }}$ grade, or $12^{\text {th }}$ grade |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} 10 \\ (\mathrm{no}) \end{gathered}$ | 3 | World Lit and Advanced Comp $230437 / 230207$ | English 203 or 204 <br> World Lit I or World Lit II |  |


| Diploma and /or Degree Credit | High <br> School <br> Credit | College <br> Units | High School Course | Community College <br> Course* | Notes |
| :--- | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) <br> Associate of Arts (AA) | 10 <br> $(n o)$ | 3 | English Lit <br> and <br> Advanced Comp <br> $230413 / 230207$ | English 205 or 206 <br> English Lit I <br> or <br> English Lit II |  |
| UC/CSU <br> 4-Year University | 10 <br> (no) | 3 | Journalism 1AB <br> $230503 / 4$ | Journalism 101 <br> Collecting and Writing <br> News |  |
| High School Diploma (HS) <br> Associate of Arts (AA) <br> CSU | 10 <br> (no) | 3 | Journalism 2AB <br> $230505 / 6$ | Journalism 105 <br> Mass Communication |  |
| High School Diploma (HS) <br> Associate of Arts (AA) <br> CSU |  |  |  |  |  |

## Los Angeles Unified School District POLICY BULLETIN

## Foreign Language:

## Attachment B

| Diploma and /or Degree Credit | High <br> School <br> Credit | College <br> Units | High School <br> Course | Community College <br> Course* | Notes |
| :--- | :---: | :---: | :---: | :---: | :--- |

## Health and Electives:

## Attachment B

| Diploma and /or Degree Credit | High <br> School <br> Credit | College <br> Units | High School Course | Community College Course* |
| :--- | :---: | :---: | :---: | :---: | :--- |


| Diploma and /or Degree Credit | High <br> School <br> Credit | College <br> Units | High School Course | Community College Course* | Notes |
| :--- | :---: | :---: | :---: | :---: | :--- |
| High School Diploma (HS) | 5 | 3 | Parenting and Child | Child Development 1 | Check with college. <br> Child Growth and <br> May meet AA elective or <br> major requirement <br> Associate of Arts (AA) |
| (no) |  | Development <br> may meet UC requirement |  |  |  |

## Los Angeles Unified School District POLICY BULLETIN

## Mathematics:

## Attachment B

| Diploma and /or Degree Credit | High School Credit | College Units | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} \text { (Augmented } \\ \text { Point) } \end{gathered}$ |  |  |  | Enrollment in any LA Community College math course is dependent upon the appropriate score on the community college placement exam or successful completion of the community college prerequisite math course. |
| High School Diploma (HS) Associate of Arts (AA) | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 5 | $\begin{aligned} & \text { CC Algebra } 1 \text { AB } \\ & 310341 / 2 \end{aligned}$ | Math 115 Elementary Algebra |  |
| High School Diploma (HS) Associate of Arts (AA) | $\begin{gathered} 0 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{aligned} & \text { CC Algebra 1A } \\ & 310341 \end{aligned}$ | Math 113 Elementary Algebra A |  |
| High School Diploma (HS) Associate of Arts (AA) | $\begin{gathered} 10 \\ \text { (no) } \\ \hline \end{gathered}$ | 3 | $\begin{gathered} \hline \text { CC Algebra 1B } \\ 310342 \\ \hline \end{gathered}$ | Math 114 <br> Elementary Algebra B | Must Take Math 113 \& 114 to get 10 credits for CC Alg. 1 |
| High School Diploma (HS) Associate of Arts (AA) | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 5 | $\begin{gathered} \text { CC Algebra IIAB } \\ 310343 / 4 \end{gathered}$ | Math 125 Introduction to Algebra | Accepted at some Cal State Universities for Math 101 |
| High School Diploma (HS) Associate of Arts (AA) | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 5 | $\begin{gathered} \text { CC Geometry AB } \\ 310423 / 4 \\ \hline \end{gathered}$ | Math 120 Plane Geometry |  |
| High School Diploma (HS) Associate of Arts (AA) | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \hline \text { CC Geometry A } \\ 310423 \end{gathered}$ | Math 121 <br> Essentials of Plane Geometry |  |
| High School Diploma (HS) Associate of Arts (AA) | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 12 | $\begin{gathered} \text { CC Algebra 2AB } \\ 310343 / 4 \end{gathered}$ | Math 123 ABC <br> Elementary and Intermediate Algebra | This course is offered at Harbor and Mission Colleges in 3 modules Math $123 \mathrm{~A}, \mathrm{~B}$, C for 4 units each. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 5 | $\begin{gathered} \text { Pre-Calculus AB } \\ 310711 / 12 \end{gathered}$ | Math 260 Pre-Calculus |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} 10 \\ (n o) \end{gathered}$ | 3 | Statistics and Probability AB 310607/8 | Math 225 <br> Introductory Statistics |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} 10 \\ \text { (1 point) } \end{gathered}$ | 4 | $\begin{gathered} \text { AP Statistics AB } \\ 310609 / 10 \end{gathered}$ | Math 227 <br> Statistics |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} 10 \\ (1 \text { point) } \end{gathered}$ | 5 | $\begin{gathered} \hline \text { AP Calculus AB } \\ 310701 / 2 \end{gathered}$ | $\begin{aligned} & \hline \text { Math } 261 \\ & \text { Calculus I } \end{aligned}$ |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} 10 \\ \text { (1 point) } \end{gathered}$ | 5 | $\begin{gathered} \text { AP Calculus BC } \\ 310705 / 6 \end{gathered}$ | Math 262 <br> Calculus II |  |


| Diploma and /or Degree Credit | High <br> School <br> Credit | College Units | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University IGETC | $\begin{gathered} 10 \\ \text { (1 point) } \end{gathered}$ | 5 | $\begin{gathered} \text { Discrete Math AB } \\ 310503 / 4 \end{gathered}$ | Math 265 <br> Calculus with Analytic Geometry | Prerequisite: AP Calculus BC or Math 262 Calculus II (Credit for this course if taken at LA Valley College) |

## Physical Education:

| Physical Education | - Community college courses offered under the title of Physical Education Activity in each local Community College Schedules of Classes equals 2.5 high school credits. <br> - A high school student must take TWO Community College Physical Education Activity classes each semester to meet the minimum 400-minute requirement or 5 units. These two classes must be from any of the six activity areas and from different disciplines: aquatics, individual or dual activities, dance, combatives, gymnastics \& tumbling, or team activities <br> - Summer School - PE courses may be taken during summer school only as remediation. Students must have failed a PE course at their home schools and intend to make it up during summer school. To make up a failed PE course during summer school, the student must take 2 PE courses during the summer session, from 2 of the 6 activity areas. The reason students may not take summer school courses to fulfill a semester of PE is that it violates the 400 minute each 10 school day requirement. Having failed a semester means they still had the 400 minutes, they just did not pass the class, and therefore can make it up during summer school. <br> - For a student who wishes to take one or two full years of PE at community college, he or she must take two courses each semester, one from each of the six activity areas. The final two classes or any additional classes in the following years can be from any of the previous six areas or any physical education activity area of the student's choice A sample schedule might look like the following: <br> First year Fall: Swimming and Dance <br> Spring: Tennis and Self-defense. Second year Fall: Soccer and Gymnastics Spring:_Tennis and Water Polo <br> - $\quad 9^{\text {th }}$ grade students must also be tested in the state mandated physical performance test (Fitnessgram) either by their community college instructor (provided they have been trained) between February 1 and April 15 or at their home school. The scores must be submitted to their home LAUSD school site to be turned into the local testing center. Students must be given the opportunity each year to retest and pass the components of the Fitnessgram that they have not passed. |
| :---: | :---: |

## Los Angeles Unified School District POLICY BULLETIN

## Science:

Attachment B

| Diploma and /or Degree Credit | High School Credit | College Units | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} \text { (Augmented } \\ \text { Point) } \end{gathered}$ |  |  |  |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 4 | $\begin{gathered} \hline \text { Biology AB } \\ 360701 / 2 \end{gathered}$ | Biology 3 <br> Introduction to Biology |  |
| High School Diploma (HS) Associate of Arts (AA) CSU | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 5 | $\begin{gathered} \text { Chemistry AB } \\ 361401 / 2 \end{gathered}$ | Chemistry 60 Introduction to General Chemistry | Co-requisite recommended: Intermediate Algebra |
| High School Diploma (HS) <br> Associate of Arts (AA) <br> UC/CSU <br> 4-Year University | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | $3$ | $\begin{gathered} \hline \text { Physics AB } \\ 361501 / 02 \end{gathered}$ | Physics <br> Fundamentals 12 <br> And <br> Physics Fundamentals <br> Lab 14 | Physics 12 and 14 must be taken together to meet the high school physics requirement |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 4 | $\begin{gathered} \hline \text { Physics AB } \\ 361501 / 02 \end{gathered}$ | Physics 11 <br> Introductory Physics |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University | $\begin{gathered} 10 \\ (1 \text { point) } \end{gathered}$ | 4 | $\begin{gathered} \hline \text { AP Physics AB } \\ 361505 / 06 \end{gathered}$ | Physics 6 General Physics 1 |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 4 | $\begin{gathered} \hline \text { Physiology AB } \\ 361001 / 02 \end{gathered}$ | Physiology 1 Introduction to Human Physiology | Some colleges require Biology as a prerequisite |

## Los Angeles Unified School District

POLICY BULLETIN

Social Studies
Attachment B

| Diploma and /or Degree Credit | High School Credit | College Units | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) <br> Associate of Arts (AA) <br> UC/CSU <br> 4-Year University | $\begin{gathered} \text { (Augmented } \\ \text { Point) } \end{gathered}$ |  |  |  |  |
| High School Diploma (HS) <br> Associate of Arts (AA) <br> UC/CSU <br> 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \text { WHG: Modern World } \\ \text { AB } \\ 370127 / 28 \end{gathered}$ | History 2 Intro to Western Civilization II Or History 87 Introduction to World Civilization II |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University IGETC | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 3 <br> and <br> 3 | $\begin{gathered} \text { US History } \\ 20^{\text {th }} \text { Century AB } \\ 370129 / 30 \end{gathered}$ | History 12 <br> Political and Social History of U.S. II and History 13 United States in $20^{\text {th }}$ Century |  |
| High School Diploma (HS) Associate of Arts (AA) CSU | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 <br> or <br> 3 | $\begin{gathered} \text { Economics } \\ 370905 \end{gathered}$ | Principles of Economics 1 or <br> Principles of Economics 2 |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | Principles of American Democracy 370603 | Political Science 1 Government of the US |  |
| High School Diploma (HS) Associate of Arts (AA) <br> UC/CSU <br> 4-Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | Introduction to Psychology 370403 | General Psychology 1 |  |
| High School Diploma (HS) <br> Associate of Arts (AA) <br> UC/CSU <br> 4-Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | Introduction to Sociology 370405 | Introduction to Sociology 1 Or Sociology 2 American Social Problems |  |
| High School Diploma (HS) <br> Associate of Arts (AA) <br> UC/CSU <br> 4-Year University | $\begin{gathered} 5 \\ \text { (1 point) } \end{gathered}$ | 3 | Introduction to Anthropology 370401 | ANTHRO 101 Human Biological Evolution |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | Ancient Civilization 370303 | History 86 Introduction to World Civilization I |  |
| High School Diploma (HS) <br> Associate of Arts (AA) <br> UC/CSU <br> 4-Year University | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 3 | Philosophy 370409/10 | Philosophy 1 Introduction to Philosophy |  |

Los Angeles Unified School District POLICY BULLETIN

| Diploma and /or Degree Credit | High <br> School <br> Credit | College <br> Units | High School Course | Community College <br> Course* | Notes |
| :--- | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) | 5 | 3 | Youth and the <br> Administration of <br> Associate of Arts (AA) | Administration of <br> Justice 8 |  |
| UC/CSU |  |  | Justice <br> 370803 | Juvenile Procedures |  |
| 4-Year University | 10 | 3 | Government Lab: <br> Criminal Law <br> High School Diploma (HS) | Administration of <br> Justice 2 <br> Concepts of Criminal <br> Law |  |
| Associate of Arts (AA) | (no) |  |  |  |  |
| UC/CSU |  |  |  |  |  |
| 4-Year University |  |  |  |  |  |

Visual and Performing Arts (VPA) Electives:
Attachment B

| Diploma and /or Degree Credit | High <br> School Credit | $\begin{gathered} \text { College } \\ \text { Units } \end{gathered}$ | High School Course | Community College Course* Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | (Augmented Point) |  |  |  | Art History I or II and a studio art or visual art class will award a total of 20 high school credits and meet the VPA requirement for graduation |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University IGETC | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | Art History and <br> Analysis AB 200107/8 | Art 101 Survey of Art History I | Visual Art <br> Art 101 meets the VPA requirement for college admission. <br> Must also take a studio class to meet high school graduation requirements. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University IGETC | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \text { Museum Study AB } \\ \text { 200117/8 } \end{gathered}$ | $\begin{aligned} & \text { Art } 102 \\ & \text { Survey of Art } \\ & \text { History } 11 \end{aligned}$ | Visual Art <br> Art 102 meets the VPA requirement for college admission. <br> Must also take a studio class to meet high school graduation requirements. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{aligned} & \hline \text { Drawing AB } \\ & 200601 / 02 \end{aligned}$ | Art 201 Drawing I |  <br> Visual Art <br> Must be taken with <br> Art History I or II (concurrently <br> or previously) to earn high <br> school credit. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{aligned} & \hline \text { Drawing AB } \\ & 200601 / 2 \end{aligned}$ | Art 204 Life Drawing I | Visual Art <br> Must be taken with <br> Art History I or II (concurrently <br> or previously) to earn high <br> school credit. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \hline \text { Painting 1AB } \\ 200701 / 2 \end{gathered}$ | Art 300 Introduction to Painting | Visual Art <br> Prerequisite: Art 201. <br> Must be taken with <br> Art History I or II (concurrently or previously) to earn high school credit. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \hline \text { Design AB } \\ 200301 / 2 \end{gathered}$ | Art 501 <br> Beginning TwoDimensional Design | Visual Art <br> Must be taken with <br> Art History I or II (concurrently <br> or previously) to earn high <br> school credit. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{aligned} & \hline \text { Sculpture 1AB } \\ & 200803 / 4 \end{aligned}$ | $\begin{gathered} \text { Art } 700 \\ \text { Introduction to } \\ \text { Sculpture } \end{gathered}$ | Visual Art <br> Must be taken with <br> Art History I or II (concurrently or previously) to earn high school credit. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \text { Ceramics 1AB } \\ 200203 / 4 \end{gathered}$ | Art 708 Introduction to Ceramics | Visual Art <br> Must be taken with <br> Art History I or II (concurrently or previously) to earn high school credit. |

## Los Angeles Unified School District POLICY BULLETIN

| Diploma and /or Degree Credit | High <br> School <br> Credit | College <br> Units | High School Course | Community College <br> Course* | Notes |
| :--- | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) <br> Associate of Arts (AA) <br> CSU (depending on campus) | 10 <br> (no) | 3 | Advertising Design <br> 1 AB <br> $200307 / 8$ | Art 604 <br> Graphic Design I | Visual Art <br> Must be taken with <br> Art History I or II (concurrently <br> or previously) to earn high <br> school credit. |
| High School Diploma (HS) <br> Associate of Arts (AA) | 10 <br> (no) | 3 | Stage Design 1AB <br> $200311 / 12$ | Theater 300 <br> Introduction to Stage <br> Craft | Visual Art <br> Must be taken with <br> Art History I or II (concurrently <br> Or previously) to earn high |
| UC/CSU (depending on <br> campus) <br> 4-Year University (depending <br> on college) | school credit. |  |  |  |  |

Los Angeles Unified School District POLICY BULLETIN

## Attachment C

## CONCURRENT ENROLLMENT SANTA MONICA COLLEGE ARTICULATION AGREEMENT

*The community college course must align with the high school course content standards.
English:
Enrollment in any community college English course is dependent upon the appropriate score on the placement exam or successful completion of the prerequisite English course. Once the student has taken the assessment for placement into an English course, he or she should also meet with a counselor in the matriculation office to ensure the correct course is taken.

| Diploma and /or Degree Credit | High School Credit | College Units | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4 Year University | $\begin{gathered} \text { (Augmented } \\ \text { Point) } \end{gathered}$ |  |  |  | English 1 or above meets any high school $9^{\text {th }}-12^{\text {th }}$ grade requirement. Up to 10 high school credits per course granted. |
| High School Diploma (HS) | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 2 | $\begin{gathered} \text { English 9A, 9B } \\ \text { 230107/08 } \\ \text { 10A, 10B 230109/10 } \end{gathered}$ | ENGL 81A \& B Reading and Writing Skills | 5 high school credits for either English 9A, 9B, 10A or 10B |
| High School Diploma (HS) | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \text { English 9AB } \\ 230107 / 08 \\ \text { or } \\ \text { English } 10 \mathrm{AB} \\ 230109 / 10 \\ \hline \end{gathered}$ | ENGL 21A English Fundamental 1 | 10 credits of English 9AB or English 10AB |
| High School Diploma (HS) | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | English 9AB $230107 / 08$ or English 10 AB 230109/10 | ENGL 21B English Fundamental 2 | 10 credits of English 9AB or English 10AB |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4 Year University | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 3 | English 9AB <br> $230107 / 08$ <br> English 10 AB <br> $230109 / 10$ <br> Am Lit Comp 230111 <br> and <br> Contemp. Comp. <br> 230201 <br> Or <br> Expository Comp. <br> 230205 <br> and Modern Lit. <br> 230425 |  | 10 high school credits for English 9, English 10, $11^{\text {th }}$ grade English, or $12^{\text {th }}$ grade English <br> Prerequisite: Group A on the placement test |
| ```High School Diploma (HS) Associate of Arts (AA) CSU 4 \text { Year University}``` | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | English 9AB230107/08 <br> English 10 <br> AB230109/10 <br> Am Lit Comp 230111 <br> and <br> Contemp. <br> Comp.230201 <br> Or <br> Expository Comp. | ENGL 2 <br> Critical Analysis and Intermediate Composition | 10 high school credits for English 9, English 10, $11^{\text {th }}$ grade English, or $12^{\text {th }}$ grade English <br> Prerequisite: English 1 |


| Diploma and /or Degree Credit | High <br> School <br> Credit | College <br> Units | High School Course | Community College <br> Course* | Notes |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 230205 <br> and Modern Lit.230425 |  |  |
| High School Diploma (HS) | 10 <br> (no) | 3 | Speech AB <br> Associate of Arts (AA) <br> CSU <br> 4 Year University |  |  |

# Los Angeles Unified School District POLICY BULLETIN 

## Health and Electives:

| Diploma and/or Degree Credit | High School Credit | $\begin{gathered} \text { College } \\ \text { Units } \end{gathered}$ | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4 Year University | $\begin{array}{\|c} \text { (Augmented } \\ \text { Point) } \end{array}$ |  |  |  |  |
| High School Diploma (HS) Associate of Arts (AA) | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \text { Health } \\ 260103 \end{gathered}$ | HEALTH 10 Fundamentals of Healthful Living | Grant 10 high school credits for course |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \hline \text { Business Org. } \\ 210103 \end{gathered}$ | BUS 1 Introduction to Business | Check with college may meet AA elective or major requirement |
| High School Diploma (HS) Associate of Arts (AA) CSU | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \text { Global } \\ \text { International Trade } \\ 211105 / 06 \end{gathered}$ | BUS 50 International Business | Check with college may meet AA elective or major requirement |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{aligned} & \text { Introduction to } \\ & \text { Computer } \\ & 180103 \end{aligned}$ | CIS 1 Computer Concepts with Applications | May meet AA elective or major requirement |
| High School Diploma (HS) Associate of Arts (AA) | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | Word Processing $210401$ | CIS 37A Microsoft Word 1 | May meet AA elective or major requirement Prerequisite: CIS 1 |
| High School Diploma (HS) Associate of Arts (AA) CSU | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 3 | Web Development and Production Computer Programming 2AB 180203/04 | CIS 50 <br> Internet, HTML, and Web Design | May meet AA elective or major requirement Prerequisite: CSI 1 |
| High School Diploma (HS) Associate of Arts (AA) CSU | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 3 | Computer Programming 1AB $180201 / 02$ | CS 5 $\substack{\text { Programming } \\ \text { Logic }}$ | May meet AA elective or major requirement Recommended prerequisite: Keyboarding Skills of 25 words per minute or enrollment in OFTECH 1A |

## Electives:

| Diploma and /or Degree Credit | High <br> School <br> Credit | College <br> Units | High School Course | Community College <br> Course* | Notes |
| :--- | :---: | :---: | :---: | :---: | :--- |
| High School Diploma (HS) | 10 | 3 | Computer <br> Programming 1 <br> (no) | CS 3 <br> Introduction to <br> Computer Systems | May meet AA elective or major <br> requirement |
| UC/CSU of Arts (AA) |  | $180201 / 02$ |  |  |  |

## Los Angeles Unified School District POLICY BULLETIN

## Attachment C

## Mathematics

| Diploma and /or Degree Credit | High School Credit | College Units | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4 Year University | $\begin{gathered} \text { (Augmented } \\ \text { Point) } \end{gathered}$ |  |  |  | Enrollment in any math course is dependent upon the appropriate score on the community college placement exam or successful completion of the community college prerequisite math course. |
| High School Diploma (HS) Associates of Arts (AA) | $\begin{gathered} \hline 10 \\ (n o) \end{gathered}$ | 4 | CC Algebra 1A 310341 = 0 credits Algebra 1AB $310342=10$ credits | Math 31 Elementary Algebra | Being used for adult school only |
| High School Diploma (HS) Associates of Arts (AA) | $\begin{gathered} \hline 10 \\ \text { (no) } \\ \hline \end{gathered}$ | 3 | $\begin{gathered} \text { CC Geometry AB } \\ 310343 / 4 \end{gathered}$ | Math 32 <br> Plane Geometry |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \text { CC Algebra } 2 \text { AB } \\ 310343 / 4 \end{gathered}$ | Math 20 Intermediate Algebra |  |
| High School Diploma (HS) Associate of Arts (AA) <br> UC/CSU <br> 4 Year University | $\begin{gathered} \hline 10 \\ (n o) \end{gathered}$ | 5 | $\begin{gathered} \hline \text { Pre-Calculus AB } \\ 310601 / 2 \end{gathered}$ | Math 2 Pre-calculus | Prerequisite: Math 20 \& 32 |
| High School Diploma (HS) <br> Associate of Arts (AA) <br> UC/CSU <br> 4 Year University | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 3 | Statistics and Probability 310607/08 | Math 54 <br> Elementary Statistics |  |


| Physical Education | - Community college courses offered under the title of Physical Education Activity in each local Community College Schedules of Classes equals 2.5 high school credits. <br> - A high school student must takeTWO Community College Physical Education Activity classes each semester to meet the minimum 400-minute requirement or 5 units. These two classes must be from any of the six activity areas and from different disciplines: aquatics, individual or dual activities, dance, combatives, gymnastics \& tumbling, or team activities <br> - Summer School - PE courses may be taken during summer school only as remediation. Students must have failed a PE course at their home schools and intend to make it up during summer school. To make up a failed PE course during summer school, the student must take 2 PE courses during the summer session, from 2 of the 6 activity areas. The reason students may not take summer school courses to fulfill a semester of PE is that it violates the 400 minute each 10 school day requirement. Having failed a semester means they still had the 400 minutes, they just did not pass the class, and therefore can make it up during summer school. <br> - For a student who wishes to take one or two full years of PE at community college, he or she must take two courses each semester, one from each of the six activity areas. The final two classes or any additional classes in the following years can be from any of the previous six areas or any physical education activity area of the student's choice A sample schedule might look like the following: <br> First year Fall: Swimming and Dance Spring: Tennis and Self-defense. <br> Second year Fall: Soccer and Gymnastics Spring: Tennis and Water Polo <br> - $\quad 9^{\text {th }}$ grade students must also be tested in the state mandated physical performance test (Fitnessgram) either by their community college instructor (provided they have been trained) between February 1 and April 15 or at their home school. The scores must be submitted to their home LAUSD school site to be turned into the local testing center. Students must be given the opportunity each year to retest and pass the components of the Fitnessgram that they have not passed. |
| :---: | :---: |

## Los Angeles Unified School District POLICY BULLETIN

Attachment C

## World Language

| Diploma and /or Degree Credit | High <br> School <br> Credit | College Units | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University | $\begin{gathered} \text { (Augmented } \\ \text { Point) } \end{gathered}$ |  |  |  | This includes all foreign languages offered at the community colleges |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 5 | Comparable to High School Foreign Language Year 1 | Foreign Language Elementary Language 1 | Check with college for course description and equivalency. Language Lab is required. |
| High School Diploma (HS) Associate of Arts (AA) <br> UC/CSU <br> 4-Year University | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 5 | Comparable to High School Foreign Language Year 2 | Foreign Language 2 Elementary Language 2 | Check with college for course description and equivalency. Language Lab is required. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 5 | Spanish for Spanish Speakers 1 AB $256031 / 32$ | SPAN 11 <br> Spanish for Spanish Speakers | Language lab is required |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 5 | Spanish for <br> Spanish Speakers <br> 2 AB <br> $256033 / 34$ | SPAN 12 <br> Spanish for Spanish Speakers | Language lab is required |

Attachment C
Science

| Diploma and /or Degree Credit | High <br> School <br> Credit | College <br> Units | High School Course | Community College <br> Course* | Notes |
| :--- | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) | (Augmented <br> Point) |  |  |  |  |
| Associate of Arts (AA) |  |  |  |  |  |
| UC/CSU <br> 4-Year University | 10 <br> (no) | 4 | Biology AB <br> $360701 / 02$ | BIOL 3 <br> Fundamentals of <br> Biology |  |
| High School Diploma (HS) |  |  |  |  |  |
| Associate of Arts (AA) | Chemistry AB <br> UC/CSU <br> 4-Year University | CHEM 10 <br> Introduction to General <br> Chemistry | Prerequisite: Math 31 31/02 |  |  |

## Social Sciences and History

| Diploma and/or Degree Credit | High School Credit | $\begin{gathered} \text { College } \\ \text { Units } \\ \hline \text { Un } \end{gathered}$ | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} \text { (Augmented } \\ \text { Point) } \end{gathered}$ |  |  |  |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | WHG: Modern World AB $370127 / 28$ | HIST 2 <br> History of Western Civilization II |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University IGETC | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | $3$ <br> and 3 | $\begin{gathered} \text { US History } \\ \text { 20 } 0^{\text {th }} \text { Century AB } \\ 370129 / 30 \end{gathered}$ | HIST 12 US History Since Reconstruction and HIST 13 <br> History of the US After 1945 |  |
| High School Diploma (HS) Associate of Arts (AA) CSU | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \hline \text { Economics } \\ 370905 \end{gathered}$ | ECON 1 Principles of Microeconomics | Skills advisory for taking Econ 1 is eligibility for English 1 |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \text { Economics } \\ 370905 \end{gathered}$ | ECON 2 Principles of Macroeconomics | Skills advisory for taking Econ 2 is eligibility for English 1 |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | ${ }^{3}$ | Introduction to Psychology 370403 | PSYCH 1 | Skills advisory for taking Psych 1 is eligibility for English 1 |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | Introduction to Sociology 370405 | SOCIOL 1 Introduction to Sociology | Skills advisory for taking Sociol 1 is eligibility for English 1 |
| High School Diploma (HS) <br> Associate of Arts (AA) <br> UC/CSU <br> 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \hline \text { Philosophy } \\ 37040910 \end{gathered}$ | PHILOS 1 <br> Knowledge and Reality |  |

# Los Angeles Unified School District POLICY BULLETIN 

## Attachment C

## Visual and Performing Arts

| Diploma and /or Degree Credit | High School Credit | College Units | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} \text { (Augmented } \\ \text { Point) } \end{gathered}$ |  |  |  | American Art History AHIS 72 and a studio art or visual art class will award a total of 20 high school credits and meet the VPA requirement for graduation |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | Art History and Analysis AB 200107/8 | AHIS Survey of Art History I | AHIS 72 meets the VPA requirement for college admission. AHIS 72 must be taken concurrently or previously with a studio class to earn high school credit. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University | $\begin{gathered} 10 \\ (n o) \end{gathered}$ | 3 | $\begin{aligned} & \hline \text { Design AB } \\ & \text { 200301/02 } \end{aligned}$ | ART 10A <br> Design 1 | Visual Art <br> Must be taken with American Art History 72 concurrently or previously to earn high school credit |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University | $\begin{gathered} 10 \\ (n o) \end{gathered}$ | 3 | $\begin{aligned} & \hline \text { Drawing AB } \\ & 200601 / 02 \end{aligned}$ | ART 20A Drawing I | Visual Art <br> Must be taken with American Art History concurrently or previously to earn high school credit. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{aligned} & \hline \text { Painting 1AB } \\ & 200701 / 02 \end{aligned}$ | ART 30A Beginning Water Color Painting 1 | Visual Art <br> Prerequisite: ART 10A or 20 A Must be taken with American Art History concurrently or previously to earn high school credit. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} 10 \\ (n o) \end{gathered}$ | 3 | $\begin{gathered} \text { Ceramics } 1 \text { AB } \\ 200203 / 04 \end{gathered}$ | ART 52A <br> Ceramics 1 | Visual Art <br> Prerequisite: ART 10A <br> Must be taken with American Art History 72 concurrently or previously to earn high school credit. |
| High School Diploma (HS) Associate of Arts (AA) <br> UC/CSU <br> 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{aligned} & \hline \text { Sculpture 1AB } \\ & 200803 / 04 \end{aligned}$ | ART 40A <br> Sculpture 1 | Visual Art <br> Recommended prerequisite: <br> ART 10A or 20A <br> Must be taken with American Art History 72 concurrently or previously to earn high school credit. |

## Visual and Performing Arts

| Diploma and /or Degree Credit | High <br> School <br> Credit | College <br> Units | High School Course | Community College <br> Course* | Notes |
| :--- | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) | 10 | 3 | Digital Imaging SH | GR DES 21 <br> Electronic Production <br> and Publishing | Must be taken with American <br> Associate of Arts (AA) |
| Art History 72 concurrently or <br> previously to earn high school <br> CSU |  |  | $200321 / 2$ | (no |  |

# Los Angeles Unified School District POLICY BULLETIN 

## Attachment C

## Music

| Diploma and /or Degree Credit | High <br> School <br> Credit | College Units | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} \text { (Augmented } \\ \text { Point) } \end{gathered}$ |  |  |  | To earn HS credit for the performance class, the student must also take Music 30, or Music 32, appreciation of Music. Music 30 or Music 32 and an instrumental or vocal class will award 10 credits plus credits for the performance class. <br> Consult the Santa Monica College Catalogue and the HS Assistant Principal Secondary counseling Services regarding any music performance class to verify appropriateness of enrollment and amount of credit. |
| High School Diploma (HS) Associate of Arts (AA) <br> UC/CSU <br> 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | Music History, Literature and Analysis $320117 / 18$ | MUSIC 32 <br> Appreciation of Music | Performing Art <br> Music 32 meets the VPA requirement for UC/CSU admission. Must be taken with a performance class to meet HS graduation requirements. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 2 | $\begin{aligned} & \hline \text { Choir AB } \\ & 320513 / 4 \end{aligned}$ | MUSIC 50A Elementary Voice | Performing Art <br> Students must take Music 30 or Music 32 concurrently or previously to receive HS credit for this course. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU | $\begin{gathered} \hline 5 \\ \text { (no) } \end{gathered}$ | 2 | $\begin{gathered} \hline \text { Vocal Ensemble AB } \\ 320515 / 16 \end{gathered}$ | MUSIC 59 Chamber Choir | Performing Art <br> Students must take Music 30 or Music 32 concurrently or previously to receive HS credit for this course. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 2 | $\begin{gathered} \text { Keyboard } 1 \text { AB } \\ 321303 / 4 \end{gathered}$ | MUSIC 60A Elementary Piano, First Level | Performing Art <br> Students must take Music 30 or Music 32 concurrently or previously to receive HS credit for this course. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 2 | $\begin{gathered} \hline \text { Advanced Orchestra } \\ \text { AB } \\ 321207 / 8 \end{gathered}$ | $\text { MUSIC } 74$ <br> Orchestra | Performing Art <br> Students must take Music 30 or Music 32 concurrently or previously to receive HS credit for this course. |

Los Angeles Unified School District POLICY BULLETIN

| Diploma and /or Degree Credit | High School Credit | College Units | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4 Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | $3$ <br> 1 | $\begin{array}{\|c\|} \hline \text { Dance History SH AB } \\ 190713 / 4 \\ \text { and } \\ \\ \text { Jazz Dance 1AB } \\ 190413 / 4 \end{array}$ | DANCE 5 <br> Dance History <br> And <br> DANCE 14 <br> Beginning Modern Jazz Dance | Performing Art Students must take Music 30 or Music 32 concurrently or previously to receive HS credit for this course. Students must take a dance activity course. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4 Year University | 5 (no) 5 | $3$ | Dance History SH AB <br> 190713 <br> and <br>  <br> Beginning Tap SH AB <br> 190313/4 | DANCE 5 Dance History <br> And <br> DANCE 17 <br> Beginning Tap | Performing Art <br> Students must take Music 30 or Music 32 concurrently or previously to receive HS credit for this course. <br> Students must take a dance activity course. |

Los Angeles Unified School District POLICY BULLETIN

Attachment D

## CONCURRENT ENROLLMENT EL CAMINO COLLEGE ARTICULATION AGREEMENT

*The community college course must align with the high school course content standards.

## English:

Enrollment in any community college English course is dependent upon the appropriate score on the placement exam or successful completion of the prerequisite English course. Once the student has taken the assessment for placement into an English course, he or she should also meet with a counselor in the Counseling Office or the Transfer Center to ensure he/she takes the correct course.

| Diploma and /or Degree Credit | High School Credit | College Units | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4 Year University | $\begin{gathered} \text { (Augmented } \\ \text { Point) } \end{gathered}$ |  |  |  | Some UC transferable courses have credit limitations. For details, see a counselor, Transfer Center advisor, or the articulation officer. |
| High School Diploma Associate of Arts | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | English 9AB230107/08 or English 10AB230109/10 | English 84 Developmental Reading and Writing | Prerequisite: Credit in English 82 OR Must qualify to take the course by taking the English Placement Test |
| High School Diploma Associate of Arts UC/CSU 4 Yr University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 4 | English 9AB 23107/08 <br> or English 10AB 230109/10 or <br> American Lit Comp 230111 and Contemp Comp 230201 Or Expos Comp 230205 and Mod Lit. 230425 | English 1A Reading and Composition | Prerequisite: Credit in English A and English 84 or English 7. OR Must qualify to take the course by taking the English Placement Test |
| High School Diploma Associate of Arts UC/CSU 4 Yr University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | English 9AB 230107/08 or English 10AB 230109/10 or American Lit Comp 230111 and Contemp Comp 230201 Or Expos Comp 230205 and Mod Lit. 230425 | $\begin{aligned} & \hline \text { English 1B } \\ & \text { Literature and } \\ & \text { Composition } \end{aligned}$ | Prerequisite: English 1A with a minimum grade of C |
| High School Diploma Associate of Arts CSU and 4 Yr University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | Creative Writing 230217 | English 25A Creative Writing: Introduction to the Craft of Fiction | Recommended Preparation: eligibility for English 1A |
| High School Diploma Associate of Arts UC/CSU and 4 Yr University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | World Literature 230437 | English 36 <br> World Literature: 1650 to Present | Recommended Preparation: eligibility for English 1A |

## Los Angeles Unified School District POLICY BULLETIN

## Attachment D <br> Mathematics

| Diploma and /or Degree Credit | High School Credit | College Units | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4 Year University | $\begin{gathered} \text { (Augmented } \\ \text { Point) } \end{gathered}$ |  |  |  | Enrollment in any math course is dependent upon the appropriate score on the community college placement exam or successful completion of the community college prerequisite math course. |
| High School Diploma (HS) | $\begin{gathered} \hline 5 \\ \text { (no) } \end{gathered}$ | 3 | CC Algebra 1 Tutorial Lab 312613/14 | $\begin{gathered} \text { Mathematics } 23 \\ \text { Pre-Algebra } \end{gathered}$ | Prerequisite: Math 10B or 12 with a grade of C or El Camino Math Placement Test |
| High School Diploma (HS) Associate of Arts (AA) | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 4 | $\begin{gathered} \text { CC Algebra 1A = } 0 \\ \text { credits B = } 10 \\ \text { credits } \\ 310341 / 42 \end{gathered}$ | Mathematics 40 Elementary Algebra | Prerequisite: Math 23 or 25 with grade of C or El Camino Math Placement Test |
| High School Diploma (HS) Associate of Arts (AA) | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 4 | $\begin{gathered} \hline \text { CC Geometry AB } \\ 310423 / 24 \end{gathered}$ | Mathematics 60 Elementary Geometry | Prerequisite: Math 40 or 43 with grade of C or El Camino Math Placement Test |
| High School Diploma (HS) Associate of Arts (AA) | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 5 | $\begin{gathered} \hline \text { CC Algebra 2AB } \\ 310343 / 44 \end{gathered}$ | Mathematics 73 Intermediate Algebra for General Education | Prerequisite: Math 40 or 43 with grade of C or El Camino Math Placement Test |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University IGETC | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 4 | Statistics and Probability AB 310607/8 | Mathematics 150 Elementary Statistics with Probability | Prerequisite: Math 80 or Math 73 with a grade of C or El Camino Math Placement Test |
| High School Diploma (HS) Associate of Arts (AA) CSU 4 Year University IGETC | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{aligned} & \hline \text { Pre-Calc AB } \\ & 310711 / 12 \end{aligned}$ | Mathematics 180 Pre-Calc | Prerequisite: Math 73 and 180 with grades of C or El Camino Math Placement Test Math 60 is equivalent to HS Geometry |

## Los Angeles Unified School District POLICY BULLETIN

## Attachment D

## Social Sciences and History

| Diploma and /or Degree Credit | High School Credit | $\begin{gathered} \text { College } \\ \text { Units } \end{gathered}$ | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University | $\begin{gathered} \text { (Augmented } \\ \text { Point) } \end{gathered}$ |  |  |  |  |
| High School Diploma (HS) <br> Associate of Arts (AA) <br> UC/CSU <br> 4 Year University | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \text { US History } 20^{\text {th }} \mathrm{AB} \\ 370129 / 30 \end{gathered}$ | History 102 US History from 1877 to the Present | Prerequisite: Eligibility for English 1A. There may be a limit on the maximum UC credit allowed. Check with a counselor. |
| High School Diploma (HS) Associate of Arts (AA) <br> UC/CSU <br> 4 Year University | $\begin{gathered} \hline 10 \\ (\mathrm{no}) \end{gathered}$ | 3 | WHG: Modern World AB 370127/28 | History 141 History of Modern Civilizations | Prerequisite: Eligibility for English 1A. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | African-American History 370701 | History 111 <br> The African <br> American in the US from 1877 to the Present | Prerequisite: Eligibility for English 1A. There may be a limit on the maximum UC credit allowed. Check with a counselor. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | Women in History 370309 | History 106 <br> Women and American History from 1877 to Present | Prerequisite: Eligibility for English 1A. There may be a limit on the maximum UC credit allowed. Check with a counselor. |
| High School Diploma (HS) <br> Associate of Arts (AA) <br> UC/CSU <br> 4 Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | Principles of American Democracy 370603 | Political Science 3 Intro to Principals \& Methods of Political Science | Prerequisite: Eligibility for English 1A. |
| High School Diploma (HS) Associate of Arts (AA) <br> UC/CSU <br> 4 Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | Economics 370905 | Economics 5 Fundamentals of Economics | Recommended Preparation: English 1A. |
| High School Diploma (HS) Associate of Arts (AA) <br> UC/CSU <br> 4 Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | Introduction to Psychology 370403 | Psychology 5 General Psychology | Prerequisite: Eligibility for English 1A. |


| Diploma and /or Degree Credit | High School Credit | College Units | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) <br> UC/CSU <br> 4 Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | Introduction to Sociology 370405 | Sociology 101 Introduction to Sociology | Prerequisite: Eligibility for English 1A. |
| High School Diploma (HS) Associate of Arts (AA) <br> UC/CSU <br> 4 Year University | $\begin{gathered} \hline 10 \\ (\mathrm{no}) \end{gathered}$ | 3 | $\begin{gathered} \hline \text { Philosophy AB } \\ 370409 / 10 \end{gathered}$ | Philosophy 101 Introduction to Philosophy | Prerequisite: Eligibility for English 1A. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \hline \text { Geography AB } \\ 370201 / 02 \end{gathered}$ | Geography 1 Physical Elements | Recommended Preparation: English 84 |

## Los Angeles Unified School District POLICY BULLETIN

Attachment D

## Science

| Diploma and /or Degree Credit | High School Credit | College <br> Units | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | (Augmented Point) |  |  |  |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 4 | $\begin{gathered} \hline \text { Biology AB } \\ 360701 / 02 \end{gathered}$ | Biology 10 Fundamentals of Biology | Recommended preparation: English 84 |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \hline \text { Zoology } \\ 360801 \end{gathered}$ | Biology 11 Fundamentals of Zoology | Recommended preparation: Eligibility for English 1A |
| High School Diploma (HS) <br> Associate of Arts (AA) <br> CSU | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \hline \text { Chemistry AB } \\ 361401 / 02 \end{gathered}$ | Chemistry 4 Beginning Chemistry | There may be a limit on the maximum UC credit allowed. Check with a counselor. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 4 | $\begin{gathered} \hline \text { Physics AB } \\ 361501 / 02 \end{gathered}$ | Physics 2A General Physics | Must have completed Trigonometry or Math 170 with a grade of C or better |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 <br> and $1$ | $\begin{gathered} \hline \text { Marine Biology AB } \\ 360603 / 04 \end{gathered}$ | Biology 17 Marine Biology And Biology 18 Marine Biology Lab | Recommended preparation: English 84 |
| High School Diploma (HS) <br> Associate of Arts (AA) <br> UC/CSU <br> 4-Year University | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 4 | $\begin{gathered} \hline \text { Physiology AB } \\ 361001 / 02 \end{gathered}$ | Physiology 31 Human Physiology | Some colleges require Biology as a prerequisite |

## Los Angeles Unified School District POLICY BULLETIN

## World Language

| Diploma and /or Degree Credit | High <br> School <br> Credit | College <br> Units | High School <br> Course | Community College <br> Course* | Notes |
| :--- | :---: | :---: | :---: | :---: | :--- |

## Visual and Performing Arts

| Diploma and/or Degree Credit | High <br> School <br> Credit | College <br> Units | High School Course | Community College <br> Course* | Notes |
| :--- | :---: | :---: | :---: | :---: | :--- |
| High School Diploma (HS) <br> Associate of Arts (AA) <br> Point) |  |  |  | Art History 2, 3, or 4 and a <br> studio art or visual art class will <br> award a total of 20 high school <br> credits and meet the VPA <br> requirement for graduation |  |
| 4-Year University |  |  |  |  |  |

## Visual and Performing Arts

| Diploma and/or Degree Credit | High School Credit | $\begin{gathered} \text { College } \\ \text { Units } \end{gathered}$ | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | (Augmented Point) |  |  |  | Art History 2, 3, or 4 and a studio art or visual art class will award a total of 20 high school credits and meet the VPA requirement for graduation |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{aligned} & \hline \text { Design AB } \\ & \text { 200301/02 } \end{aligned}$ | $\begin{gathered} \hline \text { ART 130 } \\ \text { Two-Dimensional } \\ \text { Design } \end{gathered}$ | Visual Art <br> Must be taken with Art History 1602 , 3, or 4 concurrently or previously to earn high school credit |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \hline \text { Advertising Design } \\ 1 \mathrm{AB} \\ 200307 / 08 \end{gathered}$ | ART 132 Advertising Design 1 | Visual Art <br> Must be taken with Art History 1602 , 3, or 4 concurrently or previously to earn high school credit |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | Digital Imaging Production AB 200325/26 | ART 141A <br> Fundamentals Digital Art | Visual Art <br> Must be taken with Art History 1602 , 3, or 4 concurrently or previously to earn high school credit |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 3 | Photography Production AB 200507/08 | Art 142 Digital Photography | Visual Art <br> Must be taken with Art History 1602 , 3, or 4 concurrently or previously to earn high school credit |

## Health and Business Electives

| Diploma and/or Degree Credit | High <br> School <br> Credit | College <br> Units | High School Course | Community College <br> Course* | Notes |
| :--- | :---: | :---: | :---: | :---: | :--- |
| High School Diploma (HS) <br> Associate of Arts (AA) | (Augmented <br> Point) |  |  |  |  |
| UC/CSU |  |  |  |  |  |
| 4 Year University |  |  |  |  |  |


| Physical Education | - Community college courses offered under the title of Physical Education Activity in each local Community College Schedules of Classes equals 2.5 high school credits. <br> - A high school student must take TWO Community College Physical Education Activity classes each semester to meet the minimum 400-minute requirement or 5 units. These two classes must be from any of the six activity areas and from different disciplines: aquatics, individual or dual activities, dance, combatives, gymnastics \& tumbling, or team activities <br> - Summer School - PE courses may be taken during summer school only as remediation. Students must have failed a PE course at their home schools and intend to make it up during summer school. To make up a failed PE course during summer school, the student must take 2 PE courses during the summer session, from 2 of the 6 activity areas. The reason students may not take summer school courses to fulfill a semester of PE is that it violates the 400 minute each 10 school day requirement. Having failed a semester means they still had the 400 minutes, they just did not pass the class, and therefore can make it up during summer school. <br> - For a student who wishes to take one or two full years of PE at community college, he or she must take two courses each semester, one from each of the six activity areas. The final two classes or any additional classes in the following years can be from any of the previous six areas or any physical education activity area of the student's choice A sample schedule might look like the following: <br> First year Fall: Swimming and Dance Spring: Tennis and Self-defense. <br> Second year Fall: Soccer and Gymnastics Spring:_Tennis and Water Polo <br> - $\quad 9^{\text {th }}$ grade students must also be tested in the state mandated physical performance test (Fitnessgram) either by their community college instructor (provided they have been trained) between February 1 and April 15 or at their home school. The scores must be submitted to their home LAUSD school site to be turned into the local testing center. Students must be given the opportunity each year to retest and pass the components of the Fitnessgram that they have not passed. |
| :---: | :---: |

Los Angeles Unified School District POLICY BULLETIN

Attachment E

## CONCURRENT ENROLLMENT GLENDALE COLLEGE ARTICULATION AGREEMENT

*The community college course must align with the high school course content standards.

## English:

Enrollment in any community college English course is dependent upon the appropriate score on the placement exam or successful completion of the prerequisite English course. Once the student has taken the assessment for placement into an English course, he or she should also meet with a counselor in the Counseling Office or the Transfer Center to ensure he/she takes the correct course.

| Diploma and /or Degree Credit | High <br> School <br> Credit | College Units | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) <br> UC/CSU <br> 4 Year University | (Augmented Point) |  |  |  | Some UC transferable courses have credit limitations. For details, see a counselor, Transfer Center advisor, or the articulation officer. |
| High School Diploma Associate of Arts UC/CSU 4 Yr University | $\begin{gathered} \hline 10 \\ (n o) \end{gathered}$ | 3 | English 9AB 230107/08 or English 10AB 230109/10 or American Lit Comp 230111 and Contemp Comp 230201 Or Expos Comp 230205 and Mod Lit. 230425 | ENGL 101 Freshman English | Must qualify to take the course by taking the English Placement Test |
| High School Diploma Associate of Arts UC/CSU 4 Yr University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | English 9AB 230107/08 or English 10AB 230109/10 or American Lit Comp 230111 and Contemp Comp 230201 Or Expos Comp 230205 and Mod Lit. 230425 | ENGL 120 Composition and Reading | Recommended preparation: <br> ENGL 192 <br> Placement based on composite of test score and academic background. |
| High School Diploma Associate of Arts UC/CSU 4 Yr University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | English Literature $230413$ | ENGL 106 <br> Survey of English Literature from 1780 to the Present | Placement based on composite of test score and academic background. |

# Los Angeles Unified School District POLICY BULLETIN 

## Attachment E

## Mathematics

| Diploma and /or Degree Credit | High School Credit | $\begin{gathered} \text { College } \\ \text { Units } \end{gathered}$ | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4 Year University | $\begin{gathered} \text { (Augmented } \\ \text { Point) } \end{gathered}$ |  |  |  | Enrollment in any math course is dependent upon the appropriate score on the community college placement exam or successful completion of the community college prerequisite math course. |
| High School Diploma (HS) | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 4 | $\begin{gathered} \text { CC Algebra } 1 \\ \text { Tutorial Lab } \\ 312613 \end{gathered}$ | Math 155 <br> Arithmetic and PreAlgebra |  |
| High School Diploma (HS) | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 1 | $\begin{gathered} \text { CC Algebra } 1 \\ \text { Tutorial Lab } \\ 312613 \end{gathered}$ | Math 190 <br> Overcoming Math Anxiety | Numerical Credit Only |
| High School Diploma (HS) Associate of Arts (AA) | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 3 | CC Algebra 1AB <br> $310341=0$ credits <br> $310342=10$ credits | Math 100 College Algebra | Placement is based on a composite of test scores |
| High School Diploma (HS) Associate of Arts (AA) | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 5 | $\begin{gathered} \hline \text { CC Algebra 2AB } \\ 310343 / 44 \end{gathered}$ | Math 101 Intermediate Algebra | Placement is based on a composite of test scores |
| High School Diploma (HS) Associate of Arts (AA) <br> UC/CSU <br> 4 Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 4 | Statistics and Probability AB 310607/8 | Math 136 Statistics | Placement is based on a composite of test scores |
| High School Diploma (HS) Associate of Arts (AA) CSU 4 Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \hline \text { Pre-Calc AB } \\ 310711 / 12 \end{gathered}$ | Math 102 Pre-Calc | Placement is based on a composite of test scores |

# Los Angeles Unified School District POLICY BULLETIN 

## Attachment E

Social Sciences and history

| Diploma and /or Degree Credit | High <br> School <br> Credit | $\begin{array}{\|c\|} \hline \text { Collegege } \\ \text { Units } \end{array}$ | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} \text { (Augmented } \\ \text { Point) } \end{gathered}$ |  |  |  |  |
| High School Diploma (HS) Associate of Arts (AA) <br> UC/CSU <br> 4 Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \hline \text { US History } 20^{\text {th }} \mathrm{AB} \\ 370129 / 30 \end{gathered}$ | HIST 118 <br> History of the United States | Prerequisite: Eligibility for English 120 or ESL 151. |
| High School Diploma (HS) Associate of Arts (AA) <br> UC/CSU <br> 4 Year University | $\begin{gathered} \hline 10 \\ (\mathrm{no}) \end{gathered}$ | 3 | WHG: Modern World AB 370127/28 | History of Civilizations 109 | Recommended Preparation: Eligibility for English 101. |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | Women in History 370309 | History 111 Women in American History |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | Principles of American Democracy 370603 | $\begin{aligned} & \text { POLS } 101 \\ & \text { Introduction to } \\ & \text { Government } \end{aligned}$ |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University | $\begin{gathered} \hline 5 \\ \text { (no) } \end{gathered}$ | 3 | Economics 370905 | ECON 102 Principles of Macroeconomics |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | Introduction to Psychology 370403 | PSYCH 101 <br> General Psychology |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | Introduction to Sociology 370405 | $\begin{gathered} \text { SOC } 101 \\ \text { Introduction to } \\ \text { Sociology } \end{gathered}$ |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | Introduction to Anthropology 370401 | ANTHR 102 <br> Cultural Anthropology |  |
| High School Diploma (HS) <br> Associate of Arts (AA) <br> UC/CSU <br> 4 Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 3 | Government Lab Criminal Law 370807/08 | ADMIN of Justice 103 <br> Concepts of Criminal Law |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | Youth and the Administration of Justice 370803 | ADMJ 118 <br> Youthful Offenders |  |

## Los Angeles Unified School District POLICY BULLETIN

## Science

| Diploma and /or Degree Credit | High School Credit | College <br> Units | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | (Augmented Point) |  |  |  |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 4 | $\begin{gathered} \hline \text { Biology AB } \\ 360701 / 02 \end{gathered}$ | BIOL 122 Introduction to Biology |  |
| High School Diploma (HS) Associate of Arts (AA) CSU | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 5 | $\begin{gathered} \hline \text { Chemistry AB } \\ 361401 / 02 \end{gathered}$ | Chemistry 101 General Chemistry |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 4 | $\begin{gathered} \hline \text { Physics AB } \\ 361501 / 02 \end{gathered}$ | Physics 105 General Physics |  |
| High School Diploma (HS) Associate of Arts (AA) <br> UC/CSU <br> 4-Year University | $\begin{gathered} 10 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{gathered} \text { Marine Biology AB } \\ 360603 / 04 \end{gathered}$ | BIOL 125 Marine Biology |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4-Year University | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 4 | $\begin{gathered} \hline \text { Physiology AB } \\ 361001 / 02 \end{gathered}$ | BIOL 121 Introduction to Physiology |  |

## Los Angeles Unified School District POLICY BULLETIN

Attachment E

## Health and Electives

| Diploma and /or Degree Credit | High School Credit | College Units | High School Course | Community College Course* | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU <br> 4 Year University | $\begin{gathered} \text { (Augmented } \\ \text { Point) } \end{gathered}$ |  |  |  |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | $\begin{aligned} & \hline \text { Health } \\ & 260103 \end{aligned}$ | HLTH 104 Health Education |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU - depending upon major | $\begin{gathered} \hline 10 \\ \text { (no) } \end{gathered}$ | 5 | $\begin{gathered} \hline \text { Accounting AB } \\ 210301 / 02 \end{gathered}$ | ACCTG 101 <br> Financial Accounting |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU | $\begin{gathered} \hline 5 \\ \text { (no) } \end{gathered}$ | 3 | Business Org. $210103$ | BUSAD 101 Introduction to Business |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 5 | Introduction to Computer 180103 | CS/IS 101 <br> Introduction to <br> Computers and <br> Information Systems |  |
| High School Diploma (HS) Associate of Arts (AA) | $\begin{gathered} 5 \\ \text { (no) } \end{gathered}$ | 3 | Electronic Keyboard 210203 | CABOT 205 Computer Keyboarding Typing 1 |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU 4 Year University | $\begin{gathered} 10 \\ (\mathrm{n} 0) \end{gathered}$ | 3 | Computer Programming 1 AB $180201 / 02$ | CS/IS 112 <br> Intro to Programming Using Java |  |
| High School Diploma (HS) Associate of Arts (AA) UC/CSU | 5 | 3 | Web Development and Production 180211 | CS/IS 260 Intro to Web Site Development |  |

