



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

| Help | Logout

**2020 Annual Report**  
**Final Submission**  
04/03/2020

Los Angeles Trade-Technical College  
400 West Washington Boulevard  
Los Angeles, CA 90015

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Kristi Blackburn</b>
3.	Phone number of person preparing report:	<b>213-763-7071</b>
4.	E-mail of person preparing report:	<b>blackbkv@lattc.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: <b>26,568</b> 2017-18: <b>25,804</b> 2018-19: <b>24,813</b>
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	<b>-3 %</b> <b>-4 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: <b>22,449</b> 2017-18: <b>21,989</b> 2018-19: <b>21,599</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. <b>NA</b>	

**Distance Education and Correspondence Education**

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17: <b>1,280</b> 2017-18: <b>1,934</b> 2018-19: <b>2,923</b>
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	<b>51 %</b> <b>51 %</b>
8b.	If your institution experienced more than a one-year increase (or decrease) of 50%, please explain: <b>The college made a strong push for faculty training, and for increased distance education offerings. The college received a grant to be able to perform this work.</b>	
9.	Do you offer Correspondence Education?	<b>No</b>

**Federal Data**

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	<b>21 %</b>
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	<b>College established dashboard</b>
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	<b><a href="http://sp3.lattc.edu/piie/research/accountability/Pages/scorecard-iss.aspx">http://sp3.lattc.edu/piie/research/accountability/Pages/scorecard-iss.aspx</a></b>

## Institution Set Standards for Student Achievement

#	Question	Answer																																																
<b>Course Completion Rates</b>																																																		
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70 %</td> <td>70 %</td> <td>71 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	70 %	70 %	71 %																																										
2016-17	2017-18	2018-19																																																
70 %	70 %	71 %																																																
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>75 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	75 %																																										
2016-17	2017-18	2018-19																																																
N/A	N/A	75 %																																																
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>71 %</td> <td>71 %</td> <td>73 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	71 %	71 %	73 %																																										
2016-17	2017-18	2018-19																																																
71 %	71 %	73 %																																																
<b>Certificates</b>																																																		
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	<b>Number of certificates</b>																																																
	If Number-Other or Percent-other, please describe:																																																	
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,273</td> <td>1,257</td> <td>1,512</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,273	1,257	1,512																																										
2016-17	2017-18	2018-19																																																
1,273	1,257	1,512																																																
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>1,541</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	1,541																																										
2016-17	2017-18	2018-19																																																
N/A	N/A	1,541																																																
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1,398</td> <td>1,307</td> <td>1,132</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	1,398	1,307	1,132																																										
2016-17	2017-18	2018-19																																																
1,398	1,307	1,132																																																
<b>Associate Degree (A.A./A.S.)</b>																																																		
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	<b>Number of degrees</b>																																																
	If Number-Other or Percent-other, please describe:																																																	
15a.	List your Institution-Set Standard (floor) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>415</td> <td>483</td> <td>628</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	415	483	628																																										
2016-17	2017-18	2018-19																																																
415	483	628																																																
15b.	List your stretch goal (aspirational) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>641</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	641																																										
2016-17	2017-18	2018-19																																																
N/A	N/A	641																																																
15c.	List actual number or percentage of degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>581</td> <td>679</td> <td>540</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	581	679	540																																										
2016-17	2017-18	2018-19																																																
581	679	540																																																
<b>Bachelor's Degree (B.A./B.S.)</b>																																																		
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>No</b>																																																
<b>Transfer</b>																																																		
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	<b>Number of transfers</b>																																																
	If Number-Other or Percent-other, please describe:																																																	
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>291</td> <td>307</td> <td>341</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	291	307	341																																										
2016-17	2017-18	2018-19																																																
291	307	341																																																
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>347</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	347																																										
2016-17	2017-18	2018-19																																																
N/A	N/A	347																																																
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>303</td> <td>347</td> <td>322</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	303	347	322																																										
2016-17	2017-18	2018-19																																																
303	347	322																																																
<b>Licensure Examination Pass Rates</b>																																																		
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard</th> <th>2016-17 Pass Rate</th> <th>2017-18 Pass Rate</th> <th>2018-19 Pass Rate</th> </tr> </thead> <tbody> <tr> <td>Nursing</td> <td>state</td> <td>85 %</td> <td>95 %</td> <td>82 %</td> <td>88 %</td> </tr> <tr> <td>Cosmetology practical</td> <td>state</td> <td>85 %</td> <td>88 %</td> <td>86 %</td> <td>89 %</td> </tr> <tr> <td>Cosmetology written</td> <td>state</td> <td>70 %</td> <td>73 %</td> <td>75 %</td> <td>74 %</td> </tr> <tr> <td>Barbering practical</td> <td>state</td> <td>85 %</td> <td>88 %</td> <td>86 %</td> <td>95 %</td> </tr> <tr> <td>Esthetician written</td> <td>state</td> <td>70 %</td> <td>73 %</td> <td>75 %</td> <td>82 %</td> </tr> <tr> <td>Esthetician practical</td> <td>state</td> <td>85 %</td> <td>88 %</td> <td>86 %</td> <td>100 %</td> </tr> <tr> <td>Barbering written</td> <td>state</td> <td>70 %</td> <td>73 %</td> <td>75 %</td> <td>76 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate	Nursing	state	85 %	95 %	82 %	88 %	Cosmetology practical	state	85 %	88 %	86 %	89 %	Cosmetology written	state	70 %	73 %	75 %	74 %	Barbering practical	state	85 %	88 %	86 %	95 %	Esthetician written	state	70 %	73 %	75 %	82 %	Esthetician practical	state	85 %	88 %	86 %	100 %	Barbering written	state	70 %	73 %	75 %	76 %
Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate																																													
Nursing	state	85 %	95 %	82 %	88 %																																													
Cosmetology practical	state	85 %	88 %	86 %	89 %																																													
Cosmetology written	state	70 %	73 %	75 %	74 %																																													
Barbering practical	state	85 %	88 %	86 %	95 %																																													
Esthetician written	state	70 %	73 %	75 %	82 %																																													
Esthetician practical	state	85 %	88 %	86 %	100 %																																													
Barbering written	state	70 %	73 %	75 %	76 %																																													

**Employment rates for Career and Technical Education students**

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
ACCOUNTING	67 %	75 %	71 %	79 %
BUSINESS MANAGEMENT	54 %	61 %	67 %	55 %
OFFICE TECHNOLOGY/OFFICE COMPUTER APPLICATIONS	51 %	54 %	62 %	64 %
LABOR AND INDUSTRIAL RELATIONS	76 %	85 %	82 %	80 %
COMPUTER INFORMATION SYSTEMS	52 %	60 %	55 %	59 %
ELECTRONICS AND ELECTRIC TECHNOLOGY	67 %	70 %	71 %	96 %
INDUSTRIAL SYSTEMS TECHNOLOGY AND MAINTENANCE	87 %	92 %	94 %	92 %
ENVIRONMENTAL CONTROL TECHNOLOGY (HVAC)	82 %	86 %	87 %	95 %
DIESEL TECHNOLOGY	70 %	82 %	84 %	74 %
AUTOMOTIVE TECHNOLOGY	69 %	72 %	73 %	75 %
AUTOMOTIVE COLLISION REPAIR	53 %	55 %	68 %	67 %
CONSTRUCTION CRAFTS TECHNOLOGY	73 %	77 %	83 %	85 %
MANUFACTURING AND INDUSTRIAL TECHNOLOGY	69 %	74 %	78 %	73 %
CIVIL AND CONSTRUCTION MANAGEMENT TECHNOLOGY	86 %	96 %	94 %	90 %
WATER AND WASTEWATER TECHNOLOGY	81 %	86 %	91 %	89 %
COMMERCIAL ART	63 %	66 %	76 %	69 %
GRAPHIC ART AND DESIGN	72 %	80 %	80 %	76 %
NURSING	81 %	92 %	86 %	94 %
FASHION	63 %	73 %	73 %	67 %
CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	67 %	70 %	75 %	81 %
NUTRITION, FOODS, AND CULINARY ARTS	67 %	70 %	77 %	76 %
PARALEGAL	38 %	40 %	50 %	64 %
COSMETOLOGY AND BARBERING	58 %	61 %	71 %	71 %
ADMINISTRATION OF JUSTICE	64 %	89 %	67 %	85 %

19.

**Other Information**

20.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit). <div style="border: 1px solid black; padding: 2px; min-height: 20px;">                     NA                 </div>
-----	--

The data included in this report are certified as a complete and accurate representation of the reporting institution.

[Click to Print This Page](#)