

**2017 Annual Report**  
**Final Submission**  
03/30/2017

Los Angeles Trade-Technical College  
400 West Washington Boulevard  
Los Angeles, CA 90015

**General Information**

| #   | Question   | Answer   |
|-----|--|--|
| 1.  | Confirm logged into the correct institution's report   | <b>Confirmed</b>   |
| 2.  | Name of individual preparing report:   | <b>Lillian Johnson</b>   |
| 3.  | Phone number of person preparing report:   | <b>213-763-7055</b>  |
| 4.  | E-mail of person preparing report:   | <b>johnsolj@lattc.edu</b>  |
| 5.  | Total unduplicated headcount enrollment:   | Fall 2016: <b>16,044</b><br>Fall 2015: <b>16,672</b><br>Fall 2014: <b>14,623</b> |
| 6.  | Total unduplicated headcount enrollment in degree applicable credit courses:                           | Fall 2016: <b>14,277</b><br>Fall 2015: <b>14,245</b><br>Fall 2014: <b>14,285</b> |
| 7.  | Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements): | Fall 2016: <b>1,560</b><br>Fall 2015: <b>1,693</b><br>Fall 2014: <b>1,275</b>    |
| 8.  | Number of programs which may be fully completed via distance education:                                | Fall 2016: <b>0</b><br>Fall 2015: <b>0</b><br>Fall 2014: <b>0</b>                |
| 9.  | Total unduplicated headcount enrollment in all types of Distance Education:                            | Fall 2016: <b>890</b><br>Fall 2015: <b>1,441</b><br>Fall 2014: <b>1,261</b>      |
| 10. | Do you offer Correspondence Education?   | <b>No</b>  |
| 11. | Total unduplicated headcount enrollment in all types of Correspondence Education:                      | Fall 2016: <b>n/a</b><br>Fall 2015: <b>n/a</b><br>Fall 2014: <b>n/a</b>          |

**Student Achievement Data**

| #   | Question   | Answer      |             |             |
|-----|--|-------------|-------------|-------------|
|     |  | 2016        | 2015        | 2014        |
| 12. | a. What is your Institution-set standard for successful student course completion? | <b>70 %</b> | <b>70 %</b> | <b>70 %</b> |
|     | b. Actual successful course completion rate:                                       | <b>69 %</b> | <b>68 %</b> | <b>68 %</b> |

|                            |   |                          |            |            |
|----------------------------|---|--------------------------|------------|------------|
| 13.                        | a. Type of Institute-set standard for degrees<br>If Number-other or Percent-other, please describe: | <b>Number of degrees</b> |            |            |
|                            |   | 2016                     | 2015       | 2014       |
|                            | b. What is your Institution-set standard for degrees?   | <b>386</b>               | <b>357</b> | <b>373</b> |
| c. Actual degrees awarded: | <b>513</b>  | <b>408</b>               | <b>410</b> |            |

|                                 |  |                               |              |            |
|---------------------------------|--|-------------------------------|--------------|------------|
| 14.                             | a. Type of Institute-set standard for certificates<br>If Number-other or Percent-other, please describe: | <b>Number of certificates</b> |              |            |
|                                 |  | 2016                          | 2015         | 2014       |
|                                 | b. What is your Institution-set standard for certificates?   | <b>1,111</b>                  | <b>967</b>   | <b>732</b> |
| c. Actual certificates awarded: | <b>1,461</b>   | <b>1,364</b>                  | <b>1,246</b> |            |

|  |   |                            |            |            |
|--|---|----------------------------|------------|------------|
| 15.  | a. Type of Institute-set standard for student transfers to a 4-year colleges/universities<br>If Number-other or Percent-other, please describe: | <b>Number of transfers</b> |            |            |
|  |   | 2016                       | 2015       | 2014       |
|  | b. What is your Institution-set standard for student transfers to 4-year colleges/universities?   | <b>296</b>                 | <b>257</b> | <b>179</b> |
| c. Actual student transfers to 4-year colleges/universities: | <b>312</b>  | <b>345</b>                 | <b>326</b> |            |

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|-----|--|--|
| 16. | Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates: | 2016: <b>3</b><br>2015: <b>3</b><br>2014: <b>3</b> |
|-----|--|--|

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|-----|--|---|
| 17. | Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: | 2016: <b>99</b><br>2015: <b>98</b><br>2014: <b>93</b> |
|-----|--|---|

| 18. | Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study: |              |                              |                    |                    |                    |
|-----|---|--------------|------------------------------|--------------------|--------------------|--------------------|
|     | Program   | Examination  | Institution set standard (%) | 2015 Pass Rate (%) | 2014 Pass Rate (%) | 2013 Pass Rate (%) |
|     | <b>Nursing, NCLEX</b>   | <b>state</b> | <b>85 %</b>                  | <b>76 %</b>        | <b>66 %</b>        | <b>86 %</b>        |
|     | <b>Cosmetology /Barbering/Esthetician Written Exam</b>  | <b>state</b> | <b>70 %</b>                  | <b>72 %</b>        | <b>61 %</b>        | <b>59 %</b>        |
|     | <b>Cosmetology and Barbering, Cosmetology Practice Exam</b>   | <b>state</b> | <b>95 %</b>                  | <b>90 %</b>        | <b>89 %</b>        | <b>100 %</b>       |
|     | <b>Cosmetology and Barbering, Esthetician Written</b>   | <b>state</b> | <b>90 %</b>                  | <b>72 %</b>        | <b>61 %</b>        | <b>92 %</b>        |
|     | <b>Cosmetology and Barbering, Esthetician Practice</b>  | <b>state</b> | <b>95 %</b>                  | <b>90 %</b>        | <b>89 %</b>        | <b>100 %</b>       |

|     |  |
|-----|--|
| 19. | Job placement rates for students completing certificate programs and CTE (career-technical education) degrees: |
|-----|--|

| Program  | Institution set standard (%) | 2015 Job Placement Rate (%) | 2014 Job Placement Rate (%) | 2013 Job Placement Rate (%) |
|--|------------------------------|-----------------------------|-----------------------------|-----------------------------|
| ACCOUNTING                                     | 46 %                         | 70 %                        | 60 %                        | 73 %                        |
| OFFICE TECHNOLOGY/OFFICE COMPUTER APPLICATIONS | 19 %                         | 60 %                        | 44 %                        | 24 %                        |
| LABOR AND INDUSTRIAL RELATIONS                 | 53 %                         | 70 %                        | 67 %                        | 67 %                        |
| COMPUTER INFORMATION SYSTEMS                   | 24 %                         | 65 %                        | 41 %                        | 31 %                        |
| ELECTRONICS AND ELECTRIC TECHNOLOGY            | 43 %                         | 67 %                        | 73 %                        | 59 %                        |
| INDUSTRIAL SYSTEMS TECHNOLOGY AND MAINTENANCE  | 44 %                         | 80 %                        | 81 %                        | 74 %                        |
| ENVIRONMENTAL CONTROL TECHNOLOGY (HVAC)        | 61 %                         | 86 %                        | 80 %                        | 83 %                        |
| DIESEL TECHNOLOGY                              | 48 %                         | 75 %                        | 79 %                        | 67 %                        |
| AUTOMOTIVE TECHNOLOGY                          | 37 %                         | 67 %                        | 58 %                        | 52 %                        |
| AUTOMOTIVE COLLISION REPAIR                    | 30 %                         | 76 %                        | 65 %                        | 38 %                        |
| CONSTRUCTION CRAFTS TECHNOLOGY                 | 46 %                         | 78 %                        | 66 %                        | 57 %                        |
| CHEMICAL TECHNOLOGY                            | 31 %                         | 0 %                         | 77 %                        | 38 %                        |
| LABORATORY SCIENCE TECHNOLOGY                  | 47 %                         | 70 %                        | 0 %                         | 58 %                        |
| MANUFACTURING AND INDUSTRIAL TECHNOLOGY        | 39 %                         | 67 %                        | 81 %                        | 49 %                        |
| CIVIL AND CONSTRUCTION MANAGEMENT TECHNOLOGY   | 65 %                         | 91 %                        | 90 %                        | 94 %                        |
| WATER AND WASTEWATER TECHNOLOGY                | 47 %                         | 81 %                        | 94 %                        | 74 %                        |
| COMMERCIAL ART                                 | 35 %                         | 93 %                        | 57 %                        | 49 %                        |
| GRAPHIC ART AND DESIGN                         | 33 %                         | 78 %                        | 79 %                        | 42 %                        |
| NURSING  | 53 %                         | 86 %                        | 67 %                        | 71 %                        |
| FASHION  | 47 %                         | 67 %                        | 58 %                        | 59 %                        |
| CHILD DEVELOPMENT/EARLY CARE AND EDUCATION     | 49 %                         | 74 %                        | 68 %                        | 61 %                        |
| NUTRITION, FOODS, AND CULINARY ARTS            | 41 %                         | 74 %                        | 67 %                        | 51 %                        |
| PARALEGAL                                      | 26 %                         | 46 %                        | 0 %                         | 0 %                         |
| OTHER PUBLIC AND PROTECTIVE SERVICES           | 48 %                         | 60 %                        | 0 %                         | 0 %                         |
| COSMETOLOGY AND BARBERING                      | 29 %                         | 59 %                        | 43 %                        | 37 %                        |

### Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

| #   | Question                            | Answer |      |      |
|-----|-------------------------------------|--------|------|------|
|     |                                     | 2016   | 2015 | 2014 |
| 20. | Courses                             |        |      |      |
|     | a. Total number of college courses: | 841    | 891  | 890  |

|     |   |      |      |      |
|-----|---|------|------|------|
|     | b. Number of college courses with ongoing assessment of learning outcomes:  | 827  | 867  | 753  |
| 21. | Programs  | 2016 | 2015 | 2014 |
|     | a. Total number of college programs (all certificates and degrees, and other programs as defined by college):                               | 126  | 125  | 93   |
|     | b. Number of college programs with ongoing assessment of learning outcomes:   | 126  | 125  | 84   |
| 22. | Student Services and Learning Support   | 2016 | 2015 | 2014 |
|     | a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation): | 33   | 32   | 32   |
|     | b. Number of student and learning support activities with ongoing assessment of learning outcomes:  | 33   | 32   | 31   |

### Other Information

|     |   |
|-----|---|
| 23. | Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).  |
|     | <b>The institution set standards for job placement rates at are based on a formula and are subject to change from year to year. However, since this template only allows for the reporting of one set standard for all three years requested, the figures reported herein are the set standards for the 2015 placements and may differ from the set standards for the previous two years.</b> |

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

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