# Los Angeles Trade-Technical College Career Center | E5-413 (Visit the Career Center or email <u>Sec@lattc.edu</u> to apply for posted positions)

### **Child Development**

## **Full/Part Time**

Job Title:	Preschool Teacher or Assistant Teacher	Job Number: 4912	
	(ongoing)		
Hours/Days:	Monday-Friday	Salary: \$15/hour	
Approximate Location:	Los Angeles		
<b>Requirements:</b>	Skills Requirements: Able to pass a background check and work with children.		
	<b>Job Description:</b> Teachers and Assistants will create a safe, fun and interactive learning environment for children to develop social, motor and personal hygiene skills. Engage with children to establish and reinforce positive behaviors. Preschool Teachers manage classroom activities including lesson plans, imaginative play, bathroom breaks, meals and rest times.		

#### **Full Time**

Job Title:	Teacher	Job Number: 5676	
	(posted 3/28)		
Hours/Days:	Monday-Friday	Salary: \$17.50-\$18.50/hour	
Approximate Location:	Los Angeles		
Requirements:	<ul> <li>Skills Requirements: AA, in Early Childhood Development; Minimum three years of experience working w/ children ages 3-5 in an inclusive environment; Proof of negative TB test results; Valid California Drivers License/ID; Clean Driving Record (if applicable); Verification of physical clearance; Passing a criminal fingerprint clearance; 18 years of age or job permit clearance; Proof of Covid-19 Vaccination or approved exemption for medical or religious reasons.</li> <li>Job Description: Supervise day-to-day operations of inclusive preschool</li> </ul>		
	classroom and ensure overall health/safety of the awareness and other dietary restrictions) and add Lead staff in the supervision and guidance of chi to 5 years old, including planning and implemen Collaborate w/ preschool teaching team, Inclusio Coordinator to create and adapt curriculum for c identify developmental needs in children, advise recommendations, and refer parents to appropria conduct assessments and follow up with necessa Responsible for following all Title 22 regulation with children's rights, AbilityPath and program compliance, CCL regulations, CAL-OSHA, qua Must act as a Mandated Reporter, and responsible	om and ensure overall health/safety of the program (including allergy ess and other dietary restrictions) and adherence to licensing standards; aff in the supervision and guidance of children with special needs, ages 2 ars old, including planning and implementation of classroom activities; orate w/ preschool teaching team, Inclusion Teacher, and Education hator to create and adapt curriculum for children with special needs, developmental needs in children, advise and council parents regarding nendations, and refer parents to appropriate resources; Participate in and assessments and follow up with necessary reports: IEP, DRDP, ECERs; sible for following all Title 22 regulations in the classroom; Comply ildren's rights, AbilityPath and program policies, CARF standards, NPS unce, CCL regulations, CAL-OSHA, quality assurance standards, etc.; et as a Mandated Reporter, and responsible to report any known or ed adult/child abuse; Must comply with applicable federal, state and	

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### **Child Development Full Time**

Job Title:	Family Support Specialist	Job Number: 4821	
	(ongoing)		
Hours/Days:	Monday-Friday	Salary: \$18.32/hour	
Approximate Location:	El Monte		
Requirements:	<ul> <li>Skills Requirements: Early childhood developmexperience preferred. At least one year of experior postpartum mothers in addition to at least one case management or home visitation preferred. A working with high risk/high need clients. High r parenting women are defined as follows: At risk depression; Exhibit early signs of severe mental issue; In or at risk of entry/re-entry into the juver of entry/re-entry into the criminal justice system deaf/hard of hearing, developmentally delay, phy homelessness; Currently or previously in the fost exposed to trauma; Involvement with the Depart Services (DCFS). Bachelor's degree in social set Experience with Parents as Teachers curriculum record keeping software system preferred. Excel ability to manage and prioritize duties are necess position. Excellent written and oral communicat following up on concerns, and understanding the quality of service and accurate record keeping. Of including the ability to work cooperatively as a t early childhood development and community resussessment skills and intervention strategies. Abinformation appropriately. Demonstrated unders appropriate limits and boundaries with clients. V maintains insurability on the Agency's Auto-lial minimum of 2 years driving experience) and ma required auto insurance liability limits.</li> <li>Job Description: The Family Support Specialis's support and parent-child dyadic activities in the FSS will carry a caseload of 15 to 20 high risk/h and/or women with children ages 0-5. The FSS will assessments for children and depression screenin support parents in learning how to appropriately and coach parents on strategies that foster and fadevelopment.</li> </ul>	ence working with children 0-5 year of experience providing At least one year of experience isk/high need pregnant or of developing maternal illness; Have substance use nile justice system; In or at risk ; Special needs such as ysical disabilities; Experiencing ter care system; Who have been ment of Children and Family rvices or related field preferred. and working with an electronic lent organizational skills and an sary to be successful in this ion skills. Detailed oriented, e systems which help insure Good interpersonal skills, eam member. Knowledge of sources. Effective screening and ility to handle confidential tanding and skill set to establish valid CA Driver License and oility policy (including a intains the California state t (FSS) provides weekly family HFA home based program. The igh needs prenatal women will conduct needs/case evelopment curriculum to nister developmental ngs for mothers. The FSS will respond to their child's cues	