## **CHILD and ADOLESCENT DEVELOPMENT**

### PROGRAM OVERVIEW

The Child Development Program's mission is to prepare students with the knowledge, theory, and practical experience necessary to plan, implement and evaluate developmentally appropriate experiences for young children and their families.

The Child and Adolescent Development AA-T program offers courses that prepare students for transfer to upper-division status at fouryear educational institutions, as well as prepares them to work in the field of child development immediately. This program will prepare students to transfer and pursue careers as early childhood educators, administrators of early childhood programs, and development specialists and could partially prepare them for careers in elementary education, social work, advocacy, special education, therapy, etc.

This degree is separate from the Associate of Science for Transfer in Early Childhood Education, which prepares students to transfer to CSU campuses that offer bachelor's degrees in Child Development and Early Childhood Education. The degree is ideal for students who plan to transfer for further theoretical, psychological, and developmental study in child and adolescent development, offering lower-division major preparation for baccalaureate degrees.

### DEGREE REQUIREMENTS

- Completion of 60 transferable semester units to the California State University.
- Obtainment of a minimum grade point average of 2.0 in all transferable coursework.
- Full completion of one of the following General Education patterns:
  - California State University General Education Breadth Requirements (CSU GE).
  - The Intersegmental General Education Transfer Curriculum (IGETC) for CSU, with completion of Area 1C Oral communication (CSU admission requirement)
- A minimum of 19 semester units required for the major
- All courses in the major must be completed with a grade of "C" or better or a "P" if the course is taken on a "Pass-No Pass" basis (Title 5 § 55063)

### PROGRAM LEARNING OUTCOMES (PLO's)

Upon successful completion of this program, students will be able to:

- Analyze the psychological, physical and cognitive influences on child development.
- Evaluate different perspectives that affect the growth and socialization experiences of children and adolescents.
- Assess how socialization and culture impact the lives of children and families.
- Apply observation and assessments to create appropriate environments.

# Child and Adolescent Development Associate in Arts for Transfer Major Units: 19-20

REQUIRED CORE		10 units
CH DEV 001	Child Growth and Development	3
PSYCH 001	General Psychology I	3
MATH 227	Statistics	4
OR		
MATH 227S	Statistics with Support	(4)
RESTRICTED ELECTIVES		9 units
Group 1: Select 1 co	ourse from below	3 units
ANTHRO 102	Ways of Life: Cultural Anthropology	3
BIOLOGY 003	Introduction to Biology	4
CH DEV 011	Child, Family and Community	3
PSYCH 041	Life Span Psychology: From Infancy	3
SOC 001	Introduction to Sociology	3
SOC 028	The Family: A Sociological Approach	3
Group 2:	Select 2 course from below or	6 units
Group 2:	Select 2 course from below or any course not used from group 1.	6 units
<i>Group 2:</i> CH DEV 002	-	<b>6 units</b> 3
•	any course not used from group 1.	
•	any course not used from group 1. Early Childhood: Principles	
CH DEV 002	any course not used from group 1. Early Childhood: Principles and Practices	3
CH DEV 002 CH DEV 007	<i>any course not used from group 1.</i> Early Childhood: Principles and Practices Introduction to Curriculum	3
CH DEV 002 CH DEV 007 CH DEV 010	any course not used from group 1. Early Childhood: Principles and Practices Introduction to Curriculum Health, Safety and Nutrition	3 3 3
CH DEV 002 CH DEV 007 CH DEV 010 CH DEV 022	any course not used from group 1. Early Childhood: Principles and Practices Introduction to Curriculum Health, Safety and Nutrition Practicum in Child Development I	3 3 3 4
CH DEV 002 CH DEV 007 CH DEV 010 CH DEV 022 CH DEV 030	any course not used from group 1. Early Childhood: Principles and Practices Introduction to Curriculum Health, Safety and Nutrition Practicum in Child Development I Infant & Toddler Studies I	3 3 3 4 3
CH DEV 002 CH DEV 007 CH DEV 010 CH DEV 022 CH DEV 030 CH DEV 034	any course not used from group 1. Early Childhood: Principles and Practices Introduction to Curriculum Health, Safety and Nutrition Practicum in Child Development I Infant & Toddler Studies I Observation and Assessment	3 3 3 4 3 3
CH DEV 002 CH DEV 007 CH DEV 010 CH DEV 022 CH DEV 030 CH DEV 034 CH DEV 042 <b>Total major units</b>	any course not used from group 1. Early Childhood: Principles and Practices Introduction to Curriculum Health, Safety and Nutrition Practicum in Child Development I Infant & Toddler Studies I Observation and Assessment Teaching in a Diverse Society	3 3 4 3 3 3 3 19-20
CH DEV 002 CH DEV 007 CH DEV 010 CH DEV 022 CH DEV 030 CH DEV 034 CH DEV 042 <b>Total major units</b> CSU GE or IGETC	any course not used from group 1. Early Childhood: Principles and Practices Introduction to Curriculum Health, Safety and Nutrition Practicum in Child Development I Infant & Toddler Studies I Observation and Assessment Teaching in a Diverse Society	3 3 4 3 3 3 <b>19-20</b> 37-39
CH DEV 002 CH DEV 007 CH DEV 010 CH DEV 022 CH DEV 030 CH DEV 034 CH DEV 042 <b>Total major units</b> CSU GE or IGETC	any course not used from group 1. Early Childhood: Principles and Practices Introduction to Curriculum Health, Safety and Nutrition Practicum in Child Development I Infant & Toddler Studies I Observation and Assessment Teaching in a Diverse Society -CSU general education pattern ctives to meet 60 CSU unit requirem	3 3 4 3 3 3 <b>19-20</b> 37-39



# Child & Adolescent Development AA-T Similar Programs at local CSU Campuses

	s Psychology - General Child and Adolescent	BA	
Fullerton	Studies - General	BS	
	-Child and Adolescent		
	Development – General,		
	-Adolescent and Youth		
	Development,		
	-Early Childhood Development,		
	-Elementary School Settings,		
	-Family and Community Contexts		
Long Beach	Family and Consumer Sciences	BA	
	-Child Development and		
	Family Studies		
Los Angeles	Child Development	BA	
	- General		
Northridge	Child and Adolescent	BA	
	Development		
	- Applied Developmental Science	e	

For more CSU programs, visit the <u>Associate Degree for</u> <u>Transfer Major & Campus Search</u> weblink. <u>https://www2.calstate.edu/apply/transfer/Pages/associate-</u> <u>degree-for-transfer-major-and-campus-search.aspx</u>

# Declaring the major

Meet with a counselor to set the following plans and majors in PeopleSoft. (Required to allow you to apply for graduation online.)

- Child and Adolescent Development AA-T
- If applicable: Any other Child Development degrees or Certificates, see pathway counselor.
- CSU GE or IGETC Certificate of Achievement

# **Preparing for Graduation**

Please log in to PeopleSoft Student Portal to fill out the appropriate application for the degree/certificate and submit it before the deadline.

- If you have attended any colleges or universities outside the Los Angeles Community College District and will be using coursework toward an associate degree, Certificate of Achievement or GE Certification, we require official transcripts to be on file with Admissions and Records. This also applies to any coursework taken within our District prior to Spring 1974. Transcripts from other institutions must be mailed directly to the Admissions & Records Office by the respective colleges for credit.
- If you are going to use courses from colleges or universities outside of the California Community College system, you should make an appointment with a counselor for a transcript evaluation to determine which courses can be used towards your degree or certification. It is highly recommended that all students who start at LATTC meet with a counselor to discuss your transfer educational goals.

## Applying for Graduation (Degree and Certificate)

- Logon to your PeopleSoft portal and navigate to: Academic Records> My Academics> Petition for Graduation
- Apply within the first 6 weeks of the current semester.
- Applications submitted after deadline may be reviewed for the subsequent semester.