

Interim Course Feedback System

Instructors are encouraged to obtain regular feedback from students throughout the semester for the purpose of improving teaching and learning. It is suggested that at a minimum an instructor should seek mid-semester feedback, however, faculty are encouraged to obtain feedback at regular intervals three or four times during the semester.

To assist faculty members in implementing a personal course feedback system, below are 20 course feedback questions.

The 20 Questions are:

1. The most important thing I have learned in this course so far is. . .
2. The most interesting new idea I have learned in this course is. . .
3. The aspect of this class that is the most helpful for my learning is. . .
4. The most challenging part of this course is. . .
5. The most difficult aspect of this course for me is. . .
6. The one thing I can do to improve my learning in this course is. . .
7. I would have an easier time learning in this class if I could. . .
8. The one thing I expect out of this course that is not being provided is. . .
9. I would improve this course by. . .
10. The great weakness of this course that I would correct is. . .
11. The part of the course that I have liked the most so far is. . .
12. I know the following techniques are used in other classes and I believe they could be used effectively in this class. . .
13. I have the following questions or suggestions for you [class instructor]. . .
14. I suggest that you [class instructor] make the following changes in the course between now and the end of the semester to help me learn better. . .
15. My recommendation for improving class participation and discussion is. . .
16. To help me learn, you [class instructor] should start doing the following things. . .
17. To help me learn, you [class instructor] should stop doing the following things. . .
18. I have the following suggestions for how you [class instructor] can use other media or other technologies in this course. . .
19. Please comment on how well the required readings tie in with class presentations, discussions, and small-group projects.
20. Please comment on how well each class session helps you synthesize the major ideas for the lesson.