

# 0762	<b>American Sign Language 1</b> Professor Anthony Natale Email: anthonymatale@roadrunner.com LA Trade Technical College	Fall 08
TTH		E 211

ASL 1: Units: 4

Prerequisite: None

Transfer: UC, CSU, USC

**I. Catalog Description:**

This is an introductory course of American Sign Language with an emphasis on signing: receptive skills, signing parameters: and the glossing system, the written system of ASL. This course provides a historical introduction, cultural awareness and cross cultural adjustment skill. Non-verbal communication is emphasized. Homework assignment will include, but are not limited to. Attendance and involvement at community events. Lab required.

**Prerequisite: None**

**II. Texts and Required Materials (Bring all of these to each class session)**

Humphries Tom, Padden Carol Learning American Sign Language .  
San Diego: Dawn Sign Press, 1992. (ISBN# 978-0135285718)

**Website quizzes CYBERASL ([www.cyberasl.com](http://www.cyberasl.com)) – 5 quizzes /exercises (\$15 – registration fee)**

**III Course Objectives:**

Upon completion of the course student will be able:

- 1) To effectively initiate the transition from an oral language mode to a visual language mode. (When you communicate in this class room, be sure to express yourself gesturally using your hands, face and whole body rather than relying mostly on your voice)
- 2) to acquire basic communicative skills in ASL with emphasis on receptive skills
- 3) To obtain an introductory understanding of Deaf Culture.
- 4) To develop ability of using expression in ASL and proper tense
- 5) To comprehend ASL grammar and syntax with questions and answers
- 6) Learn to compare and contrast ASL grammatical forms
- 7) Drill expressive and receptive skills utilizing finger spelling and numbers
- 8) Knowledge of Deaf Community within the difference of cultures, deaf and hearing cultures.
- 9) To demonstrate expressive and receptive skills in numbers
- 10) Evaluate ASL structures.

IV: **Method of Presentation:** class demonstration, lecture, audio-visual; creative signs; lab study.

V. **Course Grading**

1) Signed Comprehension Quizzes/Tests	30%
2) Written Grammar/ Receptive skills Midterm	20%
3) Expressive Presentations	10%
4) Final Exam	30%
5) Attendance & Participation	10%

**ABSENCES: 2 absences allowed without penalty to final grade. 3 tardiness equal one absence. Your participation grade COULD possibly drop by one grade. It is important to attend classes. If you will not be able to attend on any day, you need to notify me via email in advance.**

No quizzes may be made up; lowest quiz score may be dropped.

If you are absent on the day a quiz is assigned, you receive a zero hopefully that will be the lowest.

**Tests, expressive presentations, and final exams cannot be missed or dropped.**

The grading is: 90- 100% A, 80 – 89% B, 70 – 79% C, 60- 69% D, 59% below F

**Language and Culture Tests**

- 1) Will test visual acuity and comprehension of ASL vocabulary and grammar
- 2) Will test knowledge of values and norms found in Deaf Culture
- 3) Will test use of ASL grammar and vocabulary

**Expressive Presentation (Impromptu Conversations)**

- 1) Format: Use Vocabulary and grammar you have learned from lessons to date.
- 2) Presentations: Partners will be engaged in an impromptu conversations for 3 minutes.

VI, **Assignments:**

1. **Signing Report - due the week of Nov 18** will be giving presentation on Deaf Organization/ Artists/ Celebrity. You will be required to type 2 pages to turn in before your presentation.

The topic has to be approved by the professor before due date.

**2. Attending deaf events- Bonus Credit.** You will be required to attend one deaf event such as theater,

Exhibition, clubs, coffee gathering, panel discussion or any sign language usage events.

Turn in one page written report with date, location and description of your experience.

*All Students should be familiar with the deaf events, which I will give list of Locations where you will have the opportunity to attend and explore theaters, Deaf expo And Deaf Panel Discussion. I will arrange guest speakers to attend if available.*

**3. Midterm Exam – Late Oct**

You will be required to demonstrate receptive skills, ASL grammar and fingerspelling recognition. The formal includes written essay, diagrams and multiple choices The midterm exam will be one hour long.

**4. Final Exam- Dec TBA** You will receive study guide points two weeks before Exam. Study Guide will hand out in class two weeks before the exam. You will be required to demonstrate expressive skills, non-manual markers and ASL sentences. The final exam is cumulative and will include all materials discussed in class.

*Students are expected to be in class on time. Medical appointment, employment delay, job interviews, childcare should be notified in advance and will consider exceptions.*

Students are expected to behave in class, and if any disruptive behavior or cheating is caught will be asked to leave the class and will report to the Campus Disciplinarian

*"All students with disabilities requiring accommodations are responsible for making arrangements in a timely manner through the Center for Student Disabilities."*

These appear on the Course Overview and may be copied. The assessments are there also, so you may incorporate them as well if you wish.

Office Hours : TBA Office location: Main Campus

