

SYLLABUS FOR LEARNING SKILLS 2A - SECTION 0358

English Fundamentals (1Units CR/NCR)

Fall:2008: September 15 '08 –November 01, '08 (7 Weeks)

Instructor: Christina Anketell

Course Information:

Lecture:

Days: Tuesday and Thursday
Time of Lecture: 10:10 – 11:35 a.m.
Room Number: C-212

Laboratory (“Lab”)

Days: TBA (“To Be Announced” or “To Be Arranged”)*
Time Required for Lab: 4 hours and 20 minutes each week
Room Number: C-102

* TBA is a commonly-used abbreviation used when details of a class are different for each student. In this case, the student will choose days that are convenient to his or her schedule.

Instructor’s Information:

Instructor: Christina Anketell
Telephone Number: (213) 763-3741
E-mail: anketecp@lattc.edu
Office Hours: Tuesday and Thursday 12:00 p.m. – 1:00 p.m.

Course Description:

This course covers standard English writing conventions and language structure including grammar, punctuation, capitalization, spelling mechanics and sentence structure. Students learn how to write simple, compound, and complex sentences.

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:
Students will be able to write clear and structurally accurate simple, compound, and complex sentences.

Textbooks Required for the Course:

1. Standard English Dictionary
2. Exercising Your English Book 1
3. Exercising Your English Book 2

Lab Assignments:

3. Computer –Assisted PLATO Software program
4. Additional websites (You will need Internet access)

Supplies Required for the Course:

1. Yellow Highlighter (for emphasizing important rules, notes, and/or information during reading)
2. Paper
3. Pencils and Colored Ink Pens (in addition to blue and/or black, for correcting your work)

Class Format:

This is a lab course that has two parts. The first part is the *lecture* that meets regularly, in a classroom. The second part is the *laboratory* (also known as the “lab”), where useful learning and demonstration take place.

A laboratory is the hands-on, practical component of the course that will accompany the lecture and course material. During the lab, students will be provided with individual tasks designed for additional practice and the mastery of concepts and strategies presented in class. The lab component is primarily based on the computer – assisted PLATO software program. Students are expected to satisfactorily complete 90% of the program. In addition, students may be assigned additional on-line assignments, books, tapes, and/or workbooks that may cover a variety of skills and levels. A lab assignment may be completed on campus (Learning Skills Computer Lab or Instructional Resources Lab (IRL)), online, or off-campus). If the lab you are completing does not automatically provide a report of hours, you must manually log the hours you complete.

Attendance:

The student is expected to attend every meeting of all classes for which they are registered. To avoid being dropped from class, students should contact the instructor when they are absent for emergency reasons. Though students may be absent from a class, an absence does not relieve the student of the responsibilities of the class.

Students who are pre-registered in a class and miss the first meeting may lose their right to a place in the class, but the instructor may consider special circumstances. Whenever students are absent more hours than the number of hours the class meets per week, the instructor may drop them from class. In addition, the instructor will consider whether there are mitigating circumstances which may justify the absences. If the instructor determines that such circumstances do not exist, the instructor may exclude a student from the class.

If a student stops attending classes or withdraws from school, proper notification must be given to the admissions office and instructor. Students are responsible for dropping a class that they stop attending. If the class is not dropped, the student may receive a grade of “No Credit” for the class. Excessive unexcused absences or tardies may result in exclusion from the class.

Procedures and Etiquette for all Learning Skills Labs:

1. Keep your voices low while working in the lab. It is a classroom environment.
2. Refrain from eating or drinking in the lab.
3. Silence or place your cell phones and pagers on vibrate. If asked by an instructor or staff member to turn off your cell phone or use it outside, please follow the given instructions.
4. Do not bring visitors (of any age) to the lab.
5. Put the help cone on top of your computer if you need technical or computer assistance.
6. Go to an instructor for help if you have questions or need assistance with your work.
7. Refer to the Computer Lab User Agreement for additional information.

Learning Skills Computer Lab Hours:

Fall & Spring:

Monday – Thursday:	8:00 a.m.-8:00 p.m.
Friday	8:00 a.m.-2:00 p.m.
Saturday	9:00 a.m.-1:30 p.m.

Winter & Summer:

Monday – Thursday:	8:00 a.m.-4:00 p.m.
Friday	8:00 a.m.-2:00 p.m.
Saturday	Closed

Holidays:

The college will be closed on the following holidays:

Grading:

This class is graded on a Credit (CR) or No Credit (NCR) system. In order to pass the class with a grade of Credit, you must satisfy the following requirements:

1. Complete all classroom and homework assignments.
2. Complete the computer-assisted program or PLATO at 70% or more.
3. Finish assigned supplemental (computer lab, instructional resources lab, and/or online) assignments and satisfy required lab hours.

Americans with Disabilities Act:

Students with disabilities who need any assistance or accommodations should contact the instructor within the first two weeks of class.

If you believe that you may need accommodations in this class, you are encouraged to contact Disabled Student Services at (213) 763-3773 or go to E-110 as soon as possible to better ensure such accommodations are implemented in a timely fashion.

Weekly Schedule of Topics:

The topics covered, calendar, and grading are subject to change to meet the needs of students in the course. Announcements will be made in class and students will be advised of changes as they occur. Students are responsible for adjusting the calendar. It is strongly recommended that students get the phone numbers of two other students in the class in case of absences. *To help you keep track of your work, check the box as you complete a topic or assignment.*

Week 1: September 15 – 19, 2008

Topic — Introduction to the Class

- Computer lab orientation and introduction to computer basics and CAI software
- Overview of class, syllabus, and lab schedule
- Pre-tests
- Required meeting with instructor*

Week 2: September 22 – 26, 2008

Topic — Basic sentence structure

- What is a noun?
- Singular/plural nouns
- Basic plural spelling rules
- Basic punctuation rules
- Cumulative Review Grade; _____*

- Week 3: September 29 – October 3, 2008
 Topic — Topic – Types of nouns
- Common nouns and proper nouns
 - Abstract and concrete nouns
 - Count and non-count nouns
 - Collective nouns
 - Basic capitalization rules
 - Cumulative Review Grade:_____*

- Week 4: October 6 – October 10, 2008
 Topic — Topic – What is a verb?
- Using the BE verb: Simple past and future
 - Using the simple past and future
 - Regular 3rd person singular verbs
 - Irregular past tense verbs
 - 1. Cumulative Review Grade: _____*
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- Week 5: October 13 – October 17, 2008
 Topic — What is a pronoun?
- Subject and object pronoun
 - Possessive pronouns
 - Reflexive pronouns
 - Cumulative Review
 - Required meeting #2 with instructor*

- Week 6: October 20 – October 24, 2008
 Topic — What is a complete sentence?
- Sentence structure
 - Fragments
 - Commands and Questions
 - Cumulative Review
 - Required meeting #2 with instructor*

- Week 7: October 27 – October 31, 2008
 Topic Final Review
- Cumulative review
 - Post Test
 - Final Review:_____*
 - Required meeting #3 with instructor*

Lab Assignments:

- Based on your individualized needs, you will need to complete the lab assignments listed below. These assignments are from the PLATO software program. *Your instructor has checked off the assignments that you are required to complete. You may keep up with the date you completed the assignment and document your grade or score.* When you meet with your instructor, bring a print out of your PLATO progress report.

Topic	Date Completed	Instructor's Initials
A. Parts of Speech, 1		
1. What Is a Verb?		
2. Two Kinds of Verbs		
3. Parts of Verbs		
4. Some Strange Verbs		
5. Verbs and Tenses		
6. What Is a Noun?		
7. Two Kinds of Nouns		
8. Nouns and Verbs and Number		
9. What Is a Pronoun?		
10. Personal Pronouns		
11. Personal Pronouns with Ownership		
12. Other Pronouns		
13. Nouns, Pronouns, and Gender		
14. Pronouns and Number		
Making Nouns and Pronouns Agree in Sentences		
B. Parts of Speech, 2		
3. Recognizing Adjectives		
4. More About Adjectives		
5. Identifying Adverbs		
6. More About Adverbs		
7. Learning About Prepositions		
Using Articles		
C. Capital Letters & Punctuation		
1. Capital Letters		
2. Proper Nouns and Capitals		
3. Titles and Capital Letters		
4. The Basics of Punctuation		
5. Commas		
6. Colons and Semicolons		
7. Quotation Marks		
D. Word Usage		
1. What Is a Plural?		
2. Plurals with s and es		
3. Unusual Plurals		
4. What Are Negative Words?		
5. Confusing Verbs 1		
6. Synonyms and Antonyms		

LEARNING SKILLS CONTACT LIST

Peer Contact List:

Get a “study buddy.” Find someone in the class who cares as much about doing well in the class as you do. Make a habit of getting together to do your homework, or talking about the homework on the phone. School can be so much more interesting when you have a friend with whom you can work together. When you are absent, call your study buddy to find out what you missed. Keep this top portion for your own records.

Study Buddy #1: _____

Course Name & Section Number: _____

Phone Number: _____

E-mail: _____

Study Buddy #2: _____

Course Name & Section Number: _____

Phone Number: _____

E-mail: _____

Study Buddy #3: _____

Course Name & Section Number: _____

Phone Number: _____

E-mail: _____

Student's Contact Information:

Sometimes your contact information changes and is different from what is on record in the Registrar's office. In order to have your most updated information, fill out the form below, cut along the dotted lines and return to your instructor by the end of the first week of classes.

Your Name: _____

Course Name & Section Number: _____

Home Phone Number: _____ Cell Phone Number: _____

Home Address: _____

E-mail Address: _____