



FALL 2000 STUDENT SURVEY

LOS ANGELES COMMUNITY COLLEGES

YOUR EXPERIENCES AND OPINIONS ARE IMPORTANT!

Please help your college to do a better job by telling us about your background, and your experiences with the education that you are receiving here. This optional survey takes about 30 minutes to complete and **your responses are strictly confidential**. Results will be used only for institutional statistics and research. Please read these instructions carefully. If you have questions, ask your instructor for help.

A. Write in your STUDENT IDENTIFICATION NUMBER (SOCIAL SECURITY NUMBER), CLASS SECTION NUMBER, COLLEGE, and darken the appropriate bubbles in items I., II., and III.

B. If you have completed this survey in another class, mark YES in item IV. and give the survey to your instructor.

I. ID NUMBER									
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

II. SECTION NO.			
0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

III. LACCD	
City	<input type="radio"/>
East LA	<input type="radio"/>
Harbor	<input type="radio"/>
Mission	<input type="radio"/>
Pierce	<input type="radio"/>
Southwest	<input type="radio"/>
Trade-Tech	<input type="radio"/>
Valley	<input type="radio"/>
West LA	<input type="radio"/>

IV.	
If you completed this survey in another class, bubble YES and STOP	
YES	<input type="radio"/>

C. Now, please answer the questions below. Thank you very much.

A. Educational Goals and Plans

1. Which area of study interests you most? (Select One)

Social and Behavioral Sciences	<input type="radio"/>
Mathematics, Physical and Life Science	<input type="radio"/>
Business	<input type="radio"/>
Computers	<input type="radio"/>
Office Occupations	<input type="radio"/>
Languages/Literature/Humanities	<input type="radio"/>
Health Occupations	<input type="radio"/>
Family & Consumer Studies/	<input type="radio"/>
Child Development	<input type="radio"/>
Trades & Applied Technology	<input type="radio"/>
Physical Education	<input type="radio"/>
Fine Arts/Music/Theatre	<input type="radio"/>
Other	<input type="radio"/>

2. Choose the reasons below that describe why you are attending THIS college.

Mark one answer for each item	Yes	No
To transfer to a four-year college	<input type="radio"/>	<input type="radio"/>
To obtain an Associate degree	<input type="radio"/>	<input type="radio"/>
To help me choose a career	<input type="radio"/>	<input type="radio"/>
To train for my first job or career	<input type="radio"/>	<input type="radio"/>
To train for a different job	<input type="radio"/>	<input type="radio"/>
To upgrade job skills	<input type="radio"/>	<input type="radio"/>
To obtain or maintain a license or certificate	<input type="radio"/>	<input type="radio"/>
To improve English and/or Math skills	<input type="radio"/>	<input type="radio"/>
To complete High School or GED requirements	<input type="radio"/>	<input type="radio"/>
To pursue personal interests	<input type="radio"/>	<input type="radio"/>
Other reason or undecided	<input type="radio"/>	<input type="radio"/>

3. How important were the following sources of information in your decision to attend this college?

Mark one answer for each item	Very	Important	Important	Somewhat	Not	Important
	Important	Important	Important	Important	Important	Important
Class schedule/ other college publication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Newspaper, radio, or television advertisement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High school advisor or counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College advisor/ counselor coming to my high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College or District website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current or former students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special events for high school students and the community at this college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workplace notice, program, or employer's recommendation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic coach recruitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How important to you is each of the reasons listed below in your decision to enroll at this college

Minimal admission requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Low cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific educational program(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reputation for good teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close to home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Close to work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Composition of the student body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic or other student activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. What is the highest degree or certificate that you intend to obtain?

Mark one answer in each column	At this college	At any college
High school diploma or GED	<input type="radio"/>	<input type="radio"/>
Certificate in an occupational program	<input type="radio"/>	<input type="radio"/>
An occupational associate (AA or AS) degree	<input type="radio"/>	<input type="radio"/>
Other AA or AS degree	<input type="radio"/>	<input type="radio"/>
Bachelor's Degree	<input type="radio"/>	<input type="radio"/>
Master's Degree	<input type="radio"/>	<input type="radio"/>
Professional Degree (MD, Law ,etc.)	<input type="radio"/>	<input type="radio"/>
Academic Doctorate (Ph.D, Ed.D.)	<input type="radio"/>	<input type="radio"/>
Undecided	<input type="radio"/>	<input type="radio"/>
Not seeking a degree/certificate or already have one	<input type="radio"/>	<input type="radio"/>

6. What best describes the nature of your current enrollment at this college? (Mark one answer)

Pursuing a defined degree or certificate full-time and expect to spend two to three years here.	<input type="radio"/>
Pursuing a degree or certificate part-time and expect to spend three or more years here.	<input type="radio"/>
Taking classes which I plan to apply to a degree or certificate program at another college	<input type="radio"/>
Taking classes that are of special interest to me but not pursuing a degree or certificate.	<input type="radio"/>
Trying out to see if I like college and can do well.	<input type="radio"/>
This college does not meet my needs, and I do not expect to enroll in the future.	<input type="radio"/>

7. To what extent have the following factors been obstacles to reaching your educational goals?

Mark one answer for each item	Not an Obstacle	Minor Obstacle	Moderate Obstacle	Major Obstacle
Class teaching styles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student support services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College rules and regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cannot get classes I need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic difficulties e.g., low grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of motivation to study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial factors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job obligations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family obligations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uncertain about my personal or career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other personal problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Student Background

8. What was your high school grade point average? (Mark one item)

3.50 - 4.00 (A average)	<input type="radio"/>	2.00 - 2.49 (C- or D)	<input type="radio"/>
3.00 - 3.49 (B average)	<input type="radio"/>	Below 2.00 (D- or F)	<input type="radio"/>
2.50 - 2.99 (C average)	<input type="radio"/>	Don't know	<input type="radio"/>
Not applicable (different grading system)	<input type="radio"/>		<input type="radio"/>

9. What is the highest level of education that each of your parents achieved?

Mark one answer in each column	Father	Mother
Elementary school or less	<input type="radio"/>	<input type="radio"/>
Some high school/secondary school but did not graduate	<input type="radio"/>	<input type="radio"/>
Completed high school/secondary school	<input type="radio"/>	<input type="radio"/>
Some college but no degree	<input type="radio"/>	<input type="radio"/>
Two-year college degree	<input type="radio"/>	<input type="radio"/>
Four-year college degree	<input type="radio"/>	<input type="radio"/>
Advanced degree (graduate or professional)	<input type="radio"/>	<input type="radio"/>

10. Choose the ONE response that most nearly describes the length of time you and your family have lived in the United States. (Mark one item)

Have lived in this country less than 5 years.	<input type="radio"/>
Have lived in this country between 5 and 10 years.	<input type="radio"/>
Not born in this country but have lived here more than 10 years.	<input type="radio"/>
I was born in this country but neither of my parents was	<input type="radio"/>
At least one of my parents was born here, but some of my grandparents were not.	<input type="radio"/>
All of my grandparents were born in this country.	<input type="radio"/>

11. What is your marital status? (Mark one answer)

Single, never married	<input type="radio"/>
Married or domestic partner	<input type="radio"/>
Separated, divorced or widowed	<input type="radio"/>

12. Do you have children? (Mark all that apply)

No	<input type="radio"/>
Yes, pre-school age (under 6) dependent(s)	<input type="radio"/>
Yes, school age (6-18) dependent(s)	<input type="radio"/>

C. Financial Resources

13. Did your parent(s) claim you as an income tax dependent in 1999? (Mark one answer)

Yes	<input type="radio"/>	No	<input type="radio"/>
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14. What was your total family income in 1999, not including loans, grants or scholarships? (If your parents claimed you as an income tax dependent in 1999, your total earnings are what you and your parents made together.) (Mark one amount)

\$0 - \$9,000	<input type="radio"/>	\$24,001 - \$26,000	<input type="radio"/>
\$9,001 - \$11,000	<input type="radio"/>	\$26,001 - \$28,000	<input type="radio"/>
\$11,001 - \$13,000	<input type="radio"/>	\$28,001 - \$31,000	<input type="radio"/>
\$13,001 - \$17,000	<input type="radio"/>	\$31,001 - \$36,000	<input type="radio"/>
\$17,001 - \$20,000	<input type="radio"/>	\$36,001 - \$41,000	<input type="radio"/>
\$20,001 - \$24,000	<input type="radio"/>	\$41,001 - \$55,000	<input type="radio"/>
		\$55,001 or more	<input type="radio"/>

15. How many people are in the household reported in question 14? (Mark one number)

1	<input type="radio"/>	4	<input type="radio"/>	7	<input type="radio"/>
2	<input type="radio"/>	5	<input type="radio"/>	8	<input type="radio"/>
3	<input type="radio"/>	6	<input type="radio"/>	9	<input type="radio"/>

16. Are you receiving money from any public assistance program (TANF/Cal WORKS, SSI/SSP, or GA)? (Mark one answer)

Yes	<input type="radio"/>	No	<input type="radio"/>
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D. College Attendance

17. In which of these class periods do you learn best? (Mark one)

One hour	<input type="radio"/>
One and one-half hours	<input type="radio"/>
Three hours	<input type="radio"/>

18. Which of these course terms do you prefer? (Mark one answer)

18 week semester-length	<input type="radio"/>
15 week semester-length	<input type="radio"/>
Intensive 6-10 week module	<input type="radio"/>
Intensive 1-5 week module	<input type="radio"/>

19. How convenient for you are the following times for classes?

Mark one answer for each item	Preferred	Possible	Not Possible
Before 9 AM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9 AM -12 noon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12 noon - 4PM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 PM - 7 PM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7 PM - 10 PM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On Saturdays	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

On Sundays

20. How convenient for you are these blocks of time for a class ?
(Mark one answer for each item)

One day a week

Two days a week

Three days a week

E. College Services)

Mark one answer for each item

	Strongly Disagree	Disagree	Agree	Strongly Agree	Does not apply
Would you agree that the following college services are readily available?					
21. Business/Fiscal Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Registration.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Admissions and Records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Campus orientation programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Tutoring services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Transfer Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you agree that the staff of following college services are knowledgeable?					
29. Business Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Registration.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Admissions and Records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Campus orientation programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. Tutoring services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. Transfer Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you agree that the staff of following college services are pleasant and helpful?					
37. Business Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. Registration.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. Admissions and Records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Campus orientation programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. Tutoring services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. Transfer Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In regard to other colleges services					
45. Other non-Faculty Staff on this campus are supportive of my education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. The College's catalog, schedule of classes, and website clearly and accurately reflect the college's practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. Enough sections of General Education courses are offered so that I am able to take the courses I need in the semester of my choice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. All the advanced courses required for my program are offered frequently enough to let me complete my program without delay.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F. Educational Programs

Mark one answer for each item

	Strongly Disagree	Disagree	Agree	Strongly Agree	Does not apply
49. Faculty on this campus are supportive of my education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. I greatly admire and respect one or more instructors or staff at this college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. Students are treated fairly at this college, regardless of gender, ethnicity, or sexual preference.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. Instructors give me honest feedback about my abilities and skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. Instructors are willing to spend time outside of class to discuss issues with me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. Instructors encourage me to explore different viewpoints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. Instructors treat me with respect and dignity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. Textbooks and reading materials are appropriate for the courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57. Grading practices in the courses are fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
58. Course outlines are provided and are followed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
59. Instructors give me advice and guidance about my educational program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
60. Instructors are up-to-date in their field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
61. Tests are relevant to the course material being covered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
62. I would like more "hands on" experience in the classroom, when appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
63. I would like more relevant experience outside the classroom as part of courses, when appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
64. I would like to take more courses about other cultures and ethnic groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
65. I would encourage others to attend this college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

G. Campus Involvement

Mark one answer for each item

	Almost Always	Frequently	Sometimes	Rarely or Never	No Experience
66. I study with others rather than alone.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
67. I attend campus events (sports, music, theater) or otherwise participate in student activities including clubs and student government, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
68. I meet with instructors outside class to discuss various matters.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
69. I use the library and/or computer labs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

70. Outside of class/lab time, how many hours a week do you spend on campus? (Include studying, work, library, cultural and/or leisure activities.) (Mark one answer).

None	<input type="radio"/>
Three hours or less	<input type="radio"/>
Three to six hours	<input type="radio"/>
Six to nine hours	<input type="radio"/>
Nine to twelve hours	<input type="radio"/>
Twelve or more hours	<input type="radio"/>

H. Gains in Skills and Knowledge

To what extent do you think you have gained or made progress in each of the following areas due to your experiences at this college?

Mark one answer for each item	Very Much	Quite a bit	Some	Very little
71. Acquiring knowledge and skills applicable to a specific job or type of work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
72. Developing clear career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
73. Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
74. Presenting ideas and information effectively in speaking to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
75. Acquiring the ability to use computers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
76. Improving my ability in mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
77. Becoming aware of different philosophies, cultures, and ways of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
78. Becoming clearer about my own values and ethical standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
79. Understanding myself - my abilities and interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
80. Understanding mathematical concepts such as probabilities, proportions, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
81. Understanding the role of science and technology in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
82. Developing the ability to learn on my own, pursue ideas, and find information I need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
83. Understanding other people and the ability to get along with different kinds of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
84. Gaining a better awareness of my civic or community responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Most of the items dealing with student perceptions of gains in knowledge and skill are taken from *Community College Student Experiences Questionnaire*, copyright 1990 by Jack Friedlander, C. Robert Pace and Penny W. Lehman, and are used by permission.

J. Instructional Support

Mark one answer for each item

Mark one answer for each item	Strongly Agree	Agree	Disagree	Strongly Disagree	No Experience
85. The campus library's collections of books and magazines are modern and well maintained.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
86. The library is available and open at convenient times.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
87. Computers are available for use on campus when I need them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
88. Computers and software on campus are up-to-date.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
89. Instructional equipment for lectures, e.g., audio/visual equipment, is sufficient and up-to-date.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
90. Instructional equipment in the lab or machine shop is sufficient and up-to-date.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please use the space below to make any suggestions that can help the college to improve its instructional programs or student services.



CONGRATULATIONS!! You've reached the finish. Thank you for your participation.

K. Campus Facilities and Services

Mark one answer for each item

Mark one answer for each item	Strongly Agree	Agree	Disagree	Strongly Disagree
91. I feel safe and secure on this campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
92. The classrooms, lecture halls, and laboratories are clean and well maintained.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
93. Food service on this campus is sufficient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
94. The restrooms on this campus are clean and well maintained.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
95. The grounds and public areas on this campus are clean and well maintained.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
96. The campus has adequate outside lighting after dark.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
97. Sufficient parking is available on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
98. The parking lots are safe, well lighted, and well maintained.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

L. Computer Use

An issue of increasing concern is whether community college students have access to computers and the Internet.

Mark one answer for each item

Mark one answer for each item	Daily	1-2 times a week	1-2 times a month	Never
99. How frequently do you use a computer?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
100. How frequently do you use the Internet?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Where do you do each of the following? (Mark as many as apply for each item)	This College	At Work	At Home	Other
101. Use a computer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
102. Use the Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
103. Have an email address	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

M. College Questions

Your college may have up to ten additional questions specific to your campus. Use the separate sheet of questions but enter your answers here.

Your college may have up to ten additional questions specific to your campus. Use the separate sheet of questions but enter your answers here.	Strongly Agree	Agree	Disagree	Strongly Disagree
99.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
100.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
101.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
102.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
103.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
104.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
105.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
106.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
107.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
108.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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