LACCD SPOTLIGHT: WORKING TOGETHER TO IMPLEMENT 705

PEER EDUCATORS: A SCALABLE MODEL FOR EMBEDDED CLASSROOM SUPPORT

Center for Academic Success at Los Angeles Pierce College

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EMBEDDED TUTORING AND 705

- Capable freshmen who may need:
  - College knowledge
  - Trial and error experience
  - Scaffolding
  - Study skills
  - Fundamental skills
  - Mental habits

TUTORING AND AB 705?

- Peer educators:
  - "Discourse bridge"
  - Strengthen autonomy
  - Personal peer connection
  - Course/section-specific
  - Extra eyes, ears, hands

THE CAS WAY

The goal of tutoring is to support students as they strengthen their learning processes so they become more independent learners.

EMBEDDED TUTORING PROGRAM…

- Peer educators - Assigned to 2-3 sections of a course
- Equity, BSI, general, grants, volunteers
- Fall 2019: Back to apportionment though TI (noncredit):
  - Easier to collect apportionment (money)
  - Increase amount of money to be collected
- Designed to support gatekeeper courses, English, ESL

THREE MAIN ACTIVITIES

1. Connecting with faculty

2. Connecting with students in class or online

3. Conducting study sessions, workshops, and tutoring in the CAS (or online or in another designated space)

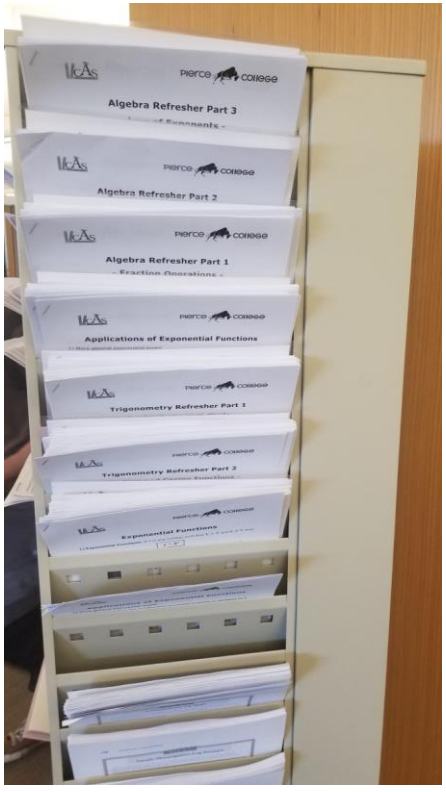
SO WHAT CAN EMBEDDED TUTORS DO?

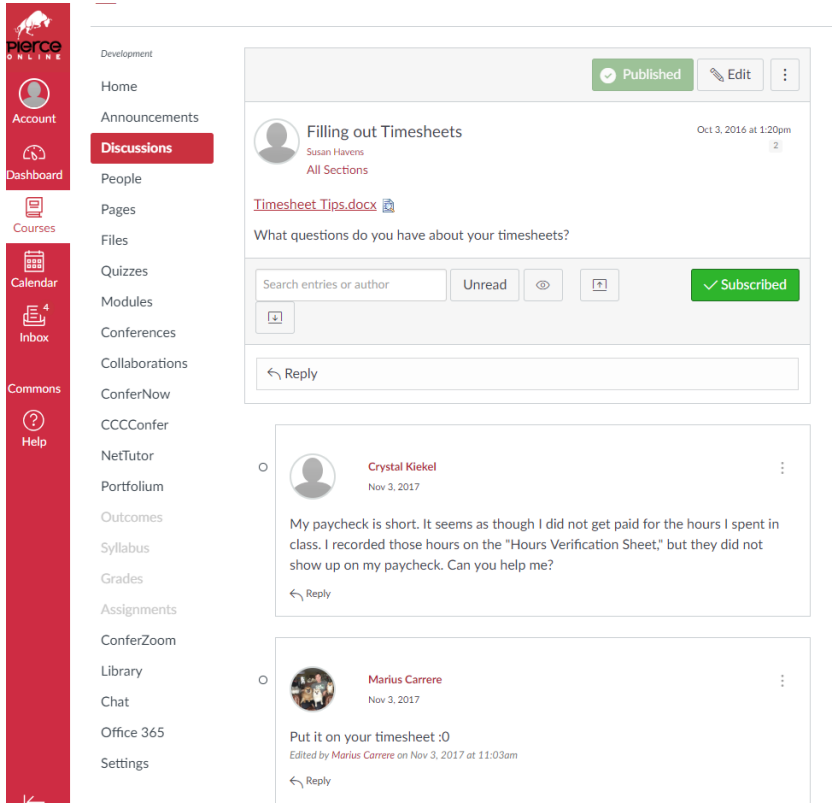
- Videos
- Workshops
- Learning materials – DLA, Study Guides, etc.
- In-class tutoring-related activities
- Online support

IN-CLASS ACTIVITIES

- Embedded tutors collaborate with faculty in a more interactive classroom.
  - A "flipped" classroom
  - In-class group work
  - Test review days

- Videos
- Workshops
- Handouts
- Canvas shells



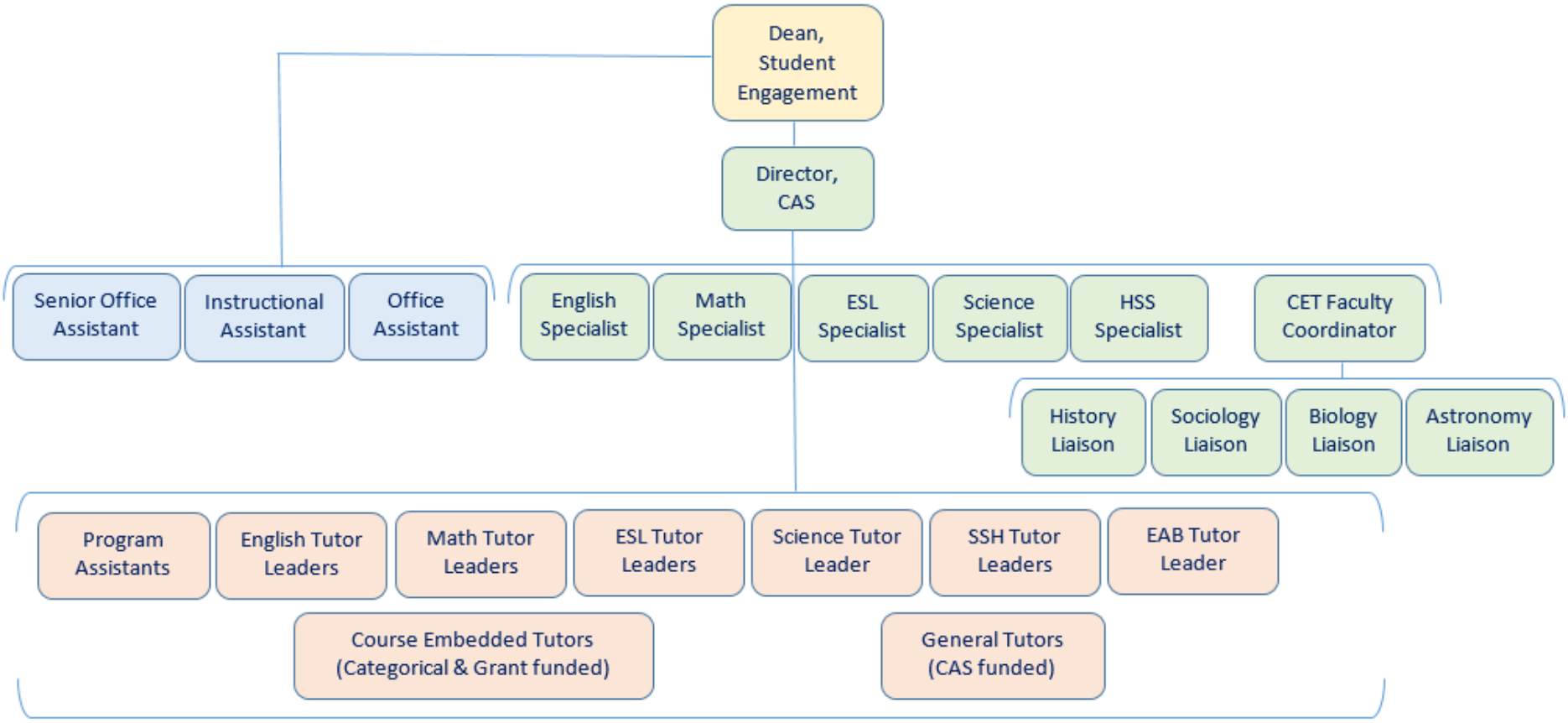


SCALING UP

Year	10-11	11-12	12-13	13-14	14-15	15-16	16-17
Total Hours of in House Tutoring	8,034	20,255	20,961	31,726	42,769	49,790	49,646

Year	Fall 14	Fall 15	Fall 16	Fall 17
# Disciplines	2	3	18	39
# Faculty	4	8	27	28
# Tutors	23	131	177	188

Center for Academic Success
Los Angeles Pierce College
Proposed CAS Organizational Chart



Color Key:
Yellow: Administration
Green: Faculty
Blue: Classified Staff
Pink: Student Workers

thank you!