

This confirms that your 2019 Annual Report to ACCJC was submitted by Mr. Laurence Frank <franklb@lattc.edu> on 04/04/2019. Below is a copy of the information submitted. You may also re-print the report by logging on at <https://survey.accjc.org/annualreport>.



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

**2019 Annual Report  
Final Submission**  
04/04/2019

Los Angeles Trade-Technical College  
400 West Washington Boulevard  
Los Angeles, CA 90015

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Marcy Drummond</b>
3.	Phone number of person preparing report:	<b>2137633969</b>
4.	E-mail of person preparing report:	drummomj@lattc.edu
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: <b>15,989</b> FY 16/17: <b>15,649</b> FY 15/16: <b>16,044</b>
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	<b>-2 %</b> <b>2 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: <b>14,097</b> FY 16/17: <b>13,794</b> FY 15/16: <b>14,277</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	<b>n/a</b>

**Distance Education and Correspondence Education**

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 <b>1,541</b> FY 16/17 <b>1,202</b> FY 15/16 <b>890</b>
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	<b>35 %</b> <b>28 %</b>
9.	Do you offer Correspondence Education?	<b>No</b>

#### Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	<b>26 %</b>
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	<b>College established dashboard</b>

#### Student Achievement Data

#	Question	Answer						
<b>Course Completion Rates</b>								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>70 %</b></td> <td><b>70 %</b></td> <td><b>70 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>70 %</b>	<b>70 %</b>	<b>70 %</b>
FY 15/16	FY 16/17	FY 17/18						
<b>70 %</b>	<b>70 %</b>	<b>70 %</b>						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>N/A</b></td> <td><b>N/A</b></td> <td><b>75 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>N/A</b>	<b>N/A</b>	<b>75 %</b>
FY 15/16	FY 16/17	FY 17/18						
<b>N/A</b>	<b>N/A</b>	<b>75 %</b>						
12b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>70 %</b></td> <td><b>70 %</b></td> <td><b>71 %</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>70 %</b>	<b>70 %</b>	<b>71 %</b>
FY 15/16	FY 16/17	FY 17/18						
<b>70 %</b>	<b>70 %</b>	<b>71 %</b>						

#### Certificates

13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>1,111</b></td> <td><b>1,273</b></td> <td><b>1,257</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>1,111</b>	<b>1,273</b>	<b>1,257</b>
FY 15/16	FY 16/17	FY 17/18						
<b>1,111</b>	<b>1,273</b>	<b>1,257</b>						
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>N/A</b></td> <td><b>N/A</b></td> <td><b>1,541</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>N/A</b>	<b>N/A</b>	<b>1,541</b>
FY 15/16	FY 16/17	FY 17/18						
<b>N/A</b>	<b>N/A</b>	<b>1,541</b>						
13b.	List actual number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>1,303</b></td> <td><b>1,398</b></td> <td><b>1,307</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>1,303</b>	<b>1,398</b>	<b>1,307</b>
FY 15/16	FY 16/17	FY 17/18						
<b>1,303</b>	<b>1,398</b>	<b>1,307</b>						

#### Associate Degree (A.A./A.S.)

14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td><b>386</b></td> <td><b>415</b></td> <td><b>483</b></td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	<b>386</b>	<b>415</b>	<b>483</b>
FY 15/16	FY 16/17	FY 17/18						
<b>386</b>	<b>415</b>	<b>483</b>						

14a.	List your stretch goal (aspirational) for the number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		N/A	N/A	642

14b.	List actual number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		514	581	679

**Bachelor's Degree (B.A./B.S.)**

15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
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**Transfer**

16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		269	291	307

16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		N/A	N/A	335

16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16	FY 16/17	FY 17/18
		313	298	330

**Licensure Examination Pass Rates**

Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:						
17.	Program	Examination	Institution set standard (%)	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
	Nursing, NCLEX	state	85 %	76 %	95 %	82 %
	Cosmetology/Barbering/Esthetician practical	state	95 %	90 %	88 %	86 %
	Cosmetology/Barbering/Esthetician written	state	70 %	72 %	73 %	75 %

**Employment rates for Career and Technical Education students**

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
18.	Program	Institution set standard (%)	FY 15/16 Job Placement Rate	FY 16/17 Job Placement Rate	FY 15/16 Job Placement Rate
	ACCOUNTING	48 %	70 %	75 %	71 %
	BUSINESS MANAGEMENT	30 %	75 %	61 %	67 %
	OFFICE TECHNOLOGY/OFFICE COMPUTER APPLICATIONS	19 %	60 %	54 %	62 %
	LABOR AND INDUSTRIAL RELATIONS	53 %	70 %	85 %	82 %
	COMPUTER INFORMATION SYSTEMS	25 %	65 %	60 %	55 %
	ELECTRONICS AND ELECTRIC TECHNOLOGY	47 %	67 %	70 %	71 %
	INDUSTRIAL SYSTEMS TECHNOLOGY AND	59 %	80 %	92 %	94 %

<b>MAINTENANCE</b>				
<b>ENVIRONMENTAL CONTROL TECHNOLOGY (HVAC)</b>	<b>64 %</b>	<b>86 %</b>	<b>86 %</b>	<b>87 %</b>
<b>DIESEL TECHNOLOGY</b>	<b>54 %</b>	<b>75 %</b>	<b>82 %</b>	<b>84 %</b>
<b>AUTOMOTIVE TECHNOLOGY</b>	<b>42 %</b>	<b>67 %</b>	<b>72 %</b>	<b>73 %</b>
<b>AUTOMOTIVE COLLISION REPAIR</b>	<b>30 %</b>	<b>76 %</b>	<b>55 %</b>	<b>69 %</b>
<b>CONSTRUCTION CRAFTS TECHNOLOGY</b>	<b>46 %</b>	<b>78 %</b>	<b>77 %</b>	<b>83 %</b>
<b>LABORATORY SCIENCE TECHNOLOGY</b>	<b>47 %</b>	<b>70 %</b>	<b>92 %</b>	<b>70 %</b>
<b>MANUFACTURING AND INDUSTRIAL TECHNOLOGY</b>	<b>39 %</b>	<b>67 %</b>	<b>74 %</b>	<b>78 %</b>
<b>CIVIL AND CONSTRUCTION MANAGEMENT TECHNOLOGY</b>	<b>72 %</b>	<b>91 %</b>	<b>96 %</b>	<b>94 %</b>
<b>WATER AND WASTEWATER TECHNOLOGY</b>	<b>59 %</b>	<b>81 %</b>	<b>86 %</b>	<b>91 %</b>
<b>COMMERCIAL ART</b>	<b>39 %</b>	<b>93 %</b>	<b>66 %</b>	<b>76 %</b>
<b>GRAPHIC ART AND DESIGN</b>	<b>33 %</b>	<b>78 %</b>	<b>80 %</b>	<b>80 %</b>
<b>NURSING</b>	<b>53 %</b>	<b>86 %</b>	<b>92 %</b>	<b>86 %</b>
<b>FASHION</b>	<b>47 %</b>	<b>67 %</b>	<b>73 %</b>	<b>73 %</b>
<b>CHILD DEVELOPMENT/EARLY CARE AND EDUCATION</b>	<b>49 %</b>	<b>74 %</b>	<b>70 %</b>	<b>75 %</b>
<b>NUTRITION, FOODS, AND CULINARY ARTS</b>	<b>41 %</b>	<b>74 %</b>	<b>70 %</b>	<b>77 %</b>
<b>PARALEGAL</b>	<b>26 %</b>	<b>46 %</b>	<b>40 %</b>	<b>50 %</b>
<b>COSMETOLOGY AND BARBERING</b>	<b>29 %</b>	<b>59 %</b>	<b>61 %</b>	<b>71 %</b>

#### Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

19.

**Our college had planned to review/revise our ISS this Spring and we did so, while also aligning with Vision for Success Goals. However, the data entered here is the number of awards/transfers and not the undup students count. We just applied the same growth target (5% annual increase from 2016-17 baseline for min/floor and 6% for goal for completions and 6% annual min for transfers and 7% for goal). We are in the process of reviewing and/or revising Job ISS at the program level. The data used was the Perkins core indicator report for 2016-17 cohort (2019-20 reporting year).**

**The data included in this report are certified as a complete and accurate representation of the reporting institution.**

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC

10 Commercial Blvd., Suite 204

Novato, CA 94949

email: [support@accjc.org](mailto:support@accjc.org)

phone: 415-506-0234