



# Accrediting Commission for Community and Junior Colleges

Western Association of Schools and Colleges

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## 2010 Annual Report Final Submission

06/29/2010

Los Angeles Trade-Technical College  
400 West Washington Boulevard  
Los Angeles, CA 90015

### General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Kathleen Burke-Kelly
3.	Phone number of person preparing report:	213-763-7022
4.	E-mail of person preparing report:	burkekk@lattc.edu

### Student Achievement Data

#	Question	Answer
5.	Total unduplicated headcount enrollment in credit degree applicable courses for fall 2009:	15356
6.	Total unduplicated headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2009:	2572
7.	Total unduplicated headcount enrollment for fall 2009 in all types of Distance Education:	1094
8.	Total unduplicated headcount enrollment for fall 2009 in all types of Correspondence Education:	0
9.	Student course completion rate for the fall 2009 semester:	65.2%
10.	Percent of students retained from fall 2008 to fall 2009 semesters:	41.9%
11.	Number of students who completed degree requirements in the 2008-09 academic year:	391
12.	Number of students who completed certificate requirements in the 2008-09 academic year:	642
13.	Number of students who transferred to a 4-year colleges/universities in the 2008-09 academic year:	183
14.	Licensure exam pass rate (PR) for each career/tech program in the 2008-09 academic year. Identify type of exam (state/national) for each:	Registered Nursing - 62% Cosmetology - 85%
15.	Job placement rate for each career/tech program for the 2008-09 academic year. List the rate for each program:	Not available.

**Student Learning Outcomes and Assessment**

#	Question	Answer
16.	Percent of all college courses with defined Student Learning Outcomes:	80%
17.	Percent of all college courses with on-going assessment of learning outcomes:	14%
18.	Percent of all college programs with defined Student Learning Outcomes:	5%
19.	Percent of all college programs with on-going assessment of learning outcomes:	5%
20.	Percent of student and learning support activities with defined Student Learning Outcomes:	90%
21.	Percent of student learning and support activities with on-going assessment of learning outcomes:	5%
22.	Has the institution defined institutional Student Learning Outcomes:	Yes
23.	Percent of institutional outcomes with on-going assessment of learning outcomes:	0%

**Substantive Change Items**

#	Question	Answer
24.	All courses offered through Distance Education for the first time since the last Annual Report:	Computer Applications and Office Technologies (CAOT) 133--Spring 2009 Environmental Science 001--Spring 2009 Labor Studies 002--Spring 2009 Math 265--Spring 2009 Labor Studies 004--Fall 2009 Labor Studies 012--Fall 2009 Labor Studies 001--Spring 2010 English 206--Spring 2010
25.	All courses offered through Correspondence Education:	None.
26.	All programs added to curriculum which represent significant departure in content or mode of delivery since the last Annual Report:  Indicate degree or certificate program	None.
27.	All new courses and programs offered at sites/campuses outside geographic region but within U.S. since the last Annual Report:	Not Applicable
28.	List all new programs where 50% or more of the program, certificate, or degree is offered through Correspondence Education since the last Annual Report:  Do not include study abroad programs	Not Applicable
29.	List all new programs where 50% or more of the program, certificate, or degree is offered through Distance Education since the last Annual Report:	None.

	Do not include study abroad programs	
30.	List all new programs where 50% or more of the program, certificate, or degree is offered at any off campus site since the last Annual Report.	None.
31.	List any new contracts with non-regionally accredited organizations, which provide courses or programs on behalf of the institution since the last Annual Report:	Not Applicable.

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